

2009-2010

**Commerce High School
Campus Improvement Plan**

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Virdie Montgomery, Principal



**2009-2010
Campus Improvement Council**

Virddie Montgomery, Pincipal

**Business and Community
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CAMPUS GOAL #1**CHS will be ranked by the Texas Education Agency as a Recognized campus.****Campus Strategic Objectives**

1. All student sub-groups will show improvement from previous year with a goal of attaining a 75% passing rate on all state mandated tests.
2. The attendance rate for the campus will be maintained at 97% or better for all students.
3. The completer rate will be maintained at the recognized level as defined by TEA.
4. The percentage of students taking the ACT/SAT will be increased annually.
5. The composite scores on SAT/ACT will be improved annually.
6. CHS will meet Adequate Yearly Progress (AYP) requirements as defined by No Child Left Behind (NCLB).
7. Increase the number of students graduating on the Recommended or Distinguished graduation plans.
8. All seniors will pass all portions of TAKS and graduate in 2010.
9. CHS will meet performance requirements of the PBMAS data reviews.
10. CHS will increase the percentage of students graduating with college and/or AP credit.

Strategies	Title I	Resources	Person(s) Responsible	Review Dates	Monitoring Documentation
CSO 1 Mainstream special education students into regular classes if individual ability dictates that a student can be successful.	RS	IDEA B - ARRA; Local Funds;	Administration; Faculty; Campus Intervent. Coach	February 5; March 12	Progress reports of special education students; results of state tests
CSO 1 Provide special needs students with materials to prepare for all state mandated tests.	I	IDEA B - ARRA; Title I A	Administration; Faculty	February 5; March 12	Record of test results for special education students
CSO1 CHS will create and maintain assessment portfolios for all students.	CI	Local Funds; Title II D - ARRA	Administration; Faculty	February 5; March 12	Record of test results
CSO 1 Data from each department will be disaggregated and the specific TEKS that are showing weakness will be addressed in lesson planning and lesson design by individual teachers.	TAA CNA RS I	Local Funds; Title II D - ARRA	Faculty	December 17 May 27	Lesson Plans
CSO 1 The CHS Library will be made available each Monday evening from 6:30-8:30 pm to provide tutorials and TAKS interventions for students. We will have on location a teacher from each core discipline to work with students. Internet access, tutorials for class activities and TAKS will be available and supplemented with technology and software.	RS PI SA CI	Local Funds; Rural Tech	Faculty; Administration	December 17; May 27	Sign-in sheets
CSO 1 Freshmen and sophomores will be exempt from final spring examinations for each discipline in which they pass the TAKS test.	RS	Local Funds	Faculty; Administration	May 27	TAKS results
CSO 1,3,7,8 Continue partnership with TAMU-C Project STEEM to encourage students to take upper level math and science courses.	I CI	Local Funds	Administration; TAMU-C	February 5; March 12	TAMU-C Partnership

CAMPUS GOAL #1
CHS will be ranked by the Texas Education Agency as a Recognized campus.

Campus Strategic Objectives (same as Goal 1, Page 1)

Strategies	Title I	Resources	Person(s) Responsible	Review Dates	Monitoring Documentation
CSO 1,3 7,8 Participate in TAMU-C P-16 Initiative targeting math and science staff development.	PD	Local Funds; ICF Grant	TAMU; Faculty	February 5; March 12	TAMU-C Partnership
CSO 1,3,8 Students who failed the math, and/or science, and/or language arts state mandated tests will be enrolled in TAKS classes.	SA; RS CI; I	Local Funds; ICF Grant	Administration; Faculty	February 5; March 12	State mandated test results
CSO 1,7 Contact parents before each state mandated test assessment.	PI	Local Funds	Faculty	February 5; March 12	Copy of letter
CSO 1,7 Create personal graduation plans for all students who fail a portion of state mandated tests.	SA	Local Funds	Admin.; Faculty; counselors	February 5; March 12	State mandated tests results and student performance reports
CSO 1,9 Administer benchmark state mandated tests and utilize results to determine strengths and weaknesses of students for teachers and parents.	TAA SA	Title II D - ARRA; Local Funds	Administration; Teachers	February 5; March 12	State mandated tests results and student performance reports
CSO 1,9 Provide summer tutoring and state mandated testing opportunity.	SA	Title I A; Local Funds	Administration; Faculty	February 5; March 12	Increased performance on state mandated tests/attendance sign-in
CSO 1,9 Provide before and after school and/or advisory period tutoring for 9th-11th grade students prior to state mandated tests.	SA	Local Funds	Administration; Faculty	February 5; March 12	Student performance on state mandated tests/attendance sign-in
CSO 1,9 Periodically utilize 7-10 minutes of each class period to introduce state mandated test bell ringer strategies that model questions from practice state mandated tests.	SA	Local Funds	Faculty	February 5; March 12	Teacher lesson plans
CSO 1,9 Provide staff development for core teachers to gain insight into state mandated test strategies and test information.	PD	Title I A; II A,D; Title I A - ARRA	Region 10	February 5; March 12	State mandated test reports and improved student performance
CSO 1,9 Provide staff development and training to prepare teachers to utilize new technologies to increase student achievement.	PD	Local; T-3; Title II A,D; Title II D - ARRA;	Administration	February 5; March 12	Attendance Sign-in sheets
CSO 1,9 Analyze benchmark test results to determine areas of instructional need.	TAA I	Local Funds; Title II D - ARRA;	Administration; Faculty	February 5; March 12	Benchmark results identified by areas of strengths and weaknesses
CSO 1,9 State mandated test objective and student expectation will be clearly stated each day in all classrooms.	I	Local Funds	Faculty	February 5; March 12	Walk-through evaluations/formal evaluation of faculty
CSO 2 Call daily, parents of absent students.		Local Funds	Administration; Attend. Clerk	February 5; March 12	AEIS

CAMPUS GOAL #1**CHS will be ranked by the Texas Education Agency as a Recognized campus.****Campus Strategic Objectives (same as Goal 1, Page 1)**

Strategies	Title I	Resources	Person(s) Responsible	Review Dates	Monitoring Documentation
CSO 2 Provide Ag Cooperative work program for juniors and seniors to gain credits through work experience.		Local Funds	Administration; Faculty	February 5; March 12	Attendance records and master schedule
CSO 2 Provide pregnancy related services for prenatal and postnatal home education.	SA	Local Funds	Administration; Counselors	February 5; March 12	Student performance and attendance reports
CSO 2 Provide Saturday school and extended day opportunities for students with a poor attendance record.	SA	Local Funds	Administration; Faculty	February 5; March 12	Attendance contracts and sign-in-roll
CSO 2 Continue to exempt juniors and seniors from final exams second semester if they meet attendance and grade criterion.	RS	Local Funds	Administration	February 5; March 12	Attendance records and grade reports
CSO 2 Inform parents, by registered letter, when students have missed six days and are in danger of reaching limit of days to cause loss of credit.	PI	Local Funds	Administration; Attendance Clerk	February 5; March 12	Attendance records of students
CSO 2 File through court system on parents of students who fail to attend school.		Local Funds	Administration;	February 5; March 12	Attendance records of students
CSO 3 Utilize A+ online curriculum for credit accrual, make-up work, and drop out recovery.	SA I	Rural Tech Funds	Administration; Faculty	February 5; March 12	Credit summary/transcript
CSO 3 Provide summer school opportunity for acceleration and remediation of student.	SA I	OEYP; Title I A; Local Funds	Administration; Faculty	February 5; March 12	Student transcript/report cards
CSO 3 Provide extracurricular activities and organizations to encourage participation and school attendance.	PI	Local Funds	Administration; Faculty	February 5; March 12	Participation rosters
CSO 3 Investigate feasibility of alternative school setting for students at-risk of not completing high school.	RS	Local Funds	Administration	February 5; March 12	PEIMS records of students who have dropped out
CSO 3,8 Provide Exit-level state mandated test failures access to high school library computer lab each period of the school day to use lab computers for tutoring on Study Island and TRACK.	SA RS	Local Funds	Administration; Faculty	February 5; March 12	State mandated test results
CSO 3,8 In May, notify by letter, all Exit-Level state mandated test failures the summer dates for remediation classes and summer state mandated test testing dates.	SA	Local Funds	Administration	February 5; March 12	State mandated test results
CSO 3,8 Telephone all state mandated test failures on Monday, July 12 to remind of testing dates.	SA	Local Funds	Administration; Faculty	February 5; March 12	State mandated test results

CAMPUS GOAL #1**CHS will be ranked by the Texas Education Agency as a Recognized campus.****Campus Strategic Objectives (same as Goal 1, Page 1)**

Strategies	Title I	Resources	Person(s) Responsible	Review Dates	Monitoring Documentation
CSO 4 Assign weight to advanced and advanced placement courses to encourage students to take a challenging high school curriculum.		Local Funds	Administration	February 5; March 12	Skyward credit summary, student transcripts and ACT/SAT summary profile
CSO 4,5 Utilize Nova Net curriculum for ACT/SAT preparation.	SA; I	Local Funds	Administration; Counselors	February 5; March 12	ACT/SAT summary profile
CSO 5 All seniors are encouraged to take a fourth year of math.		Local Funds	Administration; Counselors	February 5; March 12	PEIMS Records/ACT, SAT results
CSO 7 Inform parents and students about Texas Grant funds for higher education opportunities.	PI	Local Funds	Administration; Counselors	February 5; March 12	Number of graduates that receive Texas Grant funds
CSO 7 Provide an award for students who graduate under the Recommended or Distinguished Graduation Programs.	RS	Local Funds; Community Sponsors	Counselors; Administration	February 5; March 12	Number of graduates that receive Texas Scholar Medals
CSO 7 Guidance counselors will provide academic counseling in formulation of all 4-year graduation plans for 9th graders.	I SA	Local Funds	Counselors	February 5; March 12	Record of freshmen with plans to graduate under the Recommended or Distinguished Graduation plan
CSO 8 Provide intense tutoring for Exit Level 12th graders preceding state mandated testing dates.	I SA	Rural Tech; Local; Title I A; Title I - ARRA	Faculty	February 5; March 12	State mandated test results and student performance reports
CSO 8 Provide TAKS remediation classes for Exit-level TAKS failures in science and math during summer school.	I SA	Title I A; Local Funds	Administration; Faculty	February 5; March 12	State mandated test results
CSO 10 Utilize our Paris Junior College partnership to create opportunities for juniors and seniors.	T	Local Funds	Administration; Faculty	February 5; March 12	Four year plan
CSO 10 CHS will schedule outside presenters to lead SAT/ACT preparation workshops.	I	Local Funds	Administration; Counselors	February 5; March 12	Participation Rosters

CAMPUS GOAL #2:
CHS will provide a safe, disciplined environment conducive to student achievement.

Campus Strategic Objectives

1. The campus will reduce the number of Student Code of Conduct offenses/referrals as reported by PEIMS and DSFS report.
2. The campus Crisis Intervention Team will receive training in Crisis Intervention and Prevention.
3. The campus will provide drug and sex education to high school students.

Strategies	Title I	Resources	Person(s) Responsible	Review Dates	Monitoring Documentation
CSO 1 CHS will present Rachel's Challenge to the student body and community with a <i>Friends of Rachel Club</i> to follow. This organization will help to create a positive environment of kindness in our halls and around the community. It will be a cause for discipline referrals to decline.	PI T RS	District Funds; Title IV	Administration	May 27	Referral Reports
CSO 1 The campus will implement the disciplinary procedures to raise student responsibility for their actions and choices.		Local Funds	Administration; Faculty	February 5; March 12	PEIMS report and number of discipline referrals
CSO 1 Continue Tiger incentives for students who demonstrate excellence in school behavior and academics.		Local Funds	Administration	February 5; March 12	PEIMS reports and number of discipline referrals
CSO 1 Utilize drug and weapon canine search team to reduce student possession on campus.		Local Funds; Title IV	Administration	February 5; March 12	Reports by drug and weapons team, administration, and discipline reports
CSO 1 Utilize assistance of city police to enforce "zero tolerance" of verbal and physical altercations.		City Police	Administration; City police	February 5; March 12	Discipline referrals, administrative investigation and reports
CSO 1 Utilize School Resource Officer (SRO) to create a safe learning environment.		Local Funds	Administration; SRO	February 5; March 12	Discipline referrals and reports
CSO 1 Utilize counselors to administer process of conflict resolution to resolve student conflict.		Local Funds	Counselors	February 5; March 12	Reports by counselors and administrators
CSO 1 Utilize the Summit School, a behavioral adjustment unit provided by Tri-County, for placement of emotionally disturbed and behaviorally disordered students.		IDEA B	Administration; Tri-County	February 5; March 12	Improvement of student performance and teacher evaluations
CSO 1 Utilize the campus surveillance cameras to promote a safe environment and reduce discipline referrals.		Local Funds	Administration	February 5; March 12	PEIMS report of number of discipline referrals
CSO 1 Teach common area behavior lessons to all students.		Local Funds	Administration; Faculty	February 5; March 12	Lesson Plans; three-minute walk-throughs

**CAMPUS GOAL #2:
CHS will provide a safe, disciplined environment conducive to student achievement.**

Campus Strategic Objectives (same as Goal 2, Page 1)

Strategies	Title I	Resources	Person(s) Responsible	Review Dates	Monitoring Documentation
CSO 1 Continue to develop TEA Positive Behavior Support Initiative (PBSI) Team to reduce hallway and common areas discipline referrals.		Local Funds	Administration; Faculty	February 5; March 12	Discipline Referrals; behavior log; lesson plans/observations
CSO 1 Through PBSI, improve teacher supervision of all common areas.		Local Funds	Administration; Faculty	February 5; March 12	PBSI Meetings / staff meetings
CSO 1 Utilize the school resource officer to encourage safe student behavior at CHS.		Local Funds	Administration	February 5; March 12	Log of referrals - misbehavior; Code of Conduct
CSO 1 The campus will review student disciplinary referrals through use of Skyward to assure consistency on a six-weeks basis.		PEIMS Report	Asst. Principals	February 5; March 12	Six-weeks reports
CSO 1 The campus will utilize a progressive disciplinary system to discourage student misbehavior.		PEIMS Report	Asst. Principals	February 5; March 12	Student Code of Conduct; PEIMS Report
CSO 3 During Red Ribbon Dug Free Week, Student Council will award students who pledge to be drug free.		Local Funds	Administration; Coins.; Faculty	February 5; March 12	List of students who participated
CSO 3 Provide drug and sex education through health classes.		Local Funds	Faculty	February 5; March 12	Lesson plans and discipline

CAMPUS GOAL #3:

CHS will collaborate with parents and community to enhance the school programs while continuing its partnership with the community, parents, local industry, Paris Junior College and Texas A&M University-Commerce.

Campus Strategic Objectives

1. CHS will provide opportunities for stakeholders to meaningfully participate in school planning.
2. Increase the quality of community and parent involvement in the schools and the school's involvement in the community.
3. Increase the partnership with community, industry, PJC and TAMU-C.

Strategies	Title I	Resources	Person(s) Responsible	Review Dates	Monitoring Documentation
CSO 1 Organize parent leaders per class/grade to facilitate fundraising and project completions.	PI	List of parents	Secretaries Administration	February 5; March 12	Class treasury and completed projects
CSO 1 Plan student, parent, teacher conferences to create personal graduation plans for students who have failed a portion of the state mandated tests.	PI	Title I A; Local Funds	Counselors Parents	February 5; March 12	Number of students passing stated mandated tests
CSO 1 Utilize parents, teachers, site base committee to brainstorm positives and negatives of CHS and become stakeholders who lead CHS to make positive changes.	PI	Local Funds; ICF Grant	Administration Faculty/Site Base Parents	February 5; March 12	Sign in sheet, agendas, minutes of meeting
CSO 2 Invite parents to attend student recognition breakfast.	PI	Local Funds	Counselors Faculty	February 5; March 12	Record of students and parents attending breakfasts
CSO 2 Invite parents to assist in sponsoring and chaperoning extracurricular student activities.	PI	Parents	Administration Sponsors	February 5; March 12	List of activities and chaperones
CSO 2 Utilize Skyward web-based parental access to student grades and attendance.	PI	Region 10 Local Funds	Technology Faculty & Admin	February 5; March 12	Record of parent access activity on CISD web site
CSO 2 Provide report card pick-up date that facilitates parent/teacher conference opportunities.	PI T	Local Funds Title I A;	Admin. & Faculty Parents	February 5; March 12	Record of parent/teacher conferences
CSO 2 Utilize freshman orientation in the spring and summer as an opportunity to inform parents about state mandated tests.	PI T	Local Funds	Administration	February 5; March 12	Rosters of attending parents
CSO 2 Create on-line database of parent e-mail addresses to facilitate sending newsletters and other important information to parents.	PI	Local Funds	Administration	February 5; March 12	Record of parent communication
CSO 2 Continue Journalism class which will create a page of CHS news to be published in the Commerce Journal weekly.		Local Funds	Faculty; Students	February 5; March 12	Copies of publications
CSO 2 Create a monthly newsletter that will be e-mailed utilizing the on-line database.	PI	Local Funds	Faculty	February 5; March 12	Outlook communication system; copy of correspondence

CAMPUS GOAL #3:

CHS will collaborate with parents and community to enhance the school programs while continuing its partnership with the community, parents, local industry, Paris Junior College and Texas A&M University-Commerce.

Campus Strategic Objectives (same as Goal 3, Page 1)

Strategies	Title I	Resources	Person(s) Responsible	Review Dates	Monitoring Documentation
CSO 2 CHS will present Rachel's Challenge to the student body and community with a Friends of Rachel Club to follow. This organization will help to create a positive environment as well as serve as a vehicle for service at our school and throughout the community.	PI RS	District Funds; Title IV	Administration	May 27	Documented service projects
CSO 2 Principal will create an address book of community members to increase communication and keep stakeholders aware of events and issues regarding CHS. Information and positive relationships will come from this venue.	PI	Local Funds	Principal	May 27	E-mails sent and received to and from address book
CSO 3 Partnership with Paris Junior College to provide dual credit opportunities for juniors and seniors.	T	Local Funds; PJC Funds	Administration; PJC Personnel	February 5; March 12	List of seniors enrolled at PJC for dual credit
CSO 3 Invite guest lecturers from TAMU-C to speak in classes throughout high school departments.	T	TAMU-C Personnel	Faculty; University Personnel	February 5; March 12	

CAMPUS GOAL #4:**CHS teachers will enhance the performance of special needs students.****Campus Strategic Objectives**

1. Raise the awareness of teachers in the areas of support services, modifications and behavior management.
2. Develop teacher assistance team to facilitate the special education referral process.
3. Reduce the number of special education students assigned to ISS and AEP.

Strategies	Title I	Resources	Person(s) Responsible	Review Dates	Monitoring Documentation
CSO 1 Utilize support of Campus Intervention Coach to increase student performance.	I SA	IDEA B - ARRA	Admin.; Faculty; Campus Int. Coach	February 5; March 12	List of students using support services
CSO 1 Provide staff development for teachers in the areas of special education intervention, modifications and behavior management.	PD; CNA	IDEA B - ARRA	Administration; Campus Intervention Coach	February 5; March 12	List of teachers attending staff development
CSO 1 Provide staff development in decision-making process which could be used by ARD committee members to consider supplementary aids and services in support of LRE.	PD	IDEA B - ARRA	Administration; Tri-County	February 5; March 12	List of teachers attending staff development
CSO 1 Require teachers and staff to track positive behavior Strategies and academic intervention used prior to a Special Ed discipline referral.	SA	Local Funds; IDEA B - ARRA	Admin.; Faculty; Campus Inter- vention Coach	February 5; March 12	New Discipline Referral Form
CSO 1 Provide certified Special Ed teachers in DAEP.	HQ	IDEA B; Title I A	Faculty	February 5; March 12	Teacher List
CSO 1 Provide staff development on Special Ed modifications, behavior intervention plans; utilizing positive behavior strategies.	PD	IDEA B - ARRA Title II A	Administration; Faculty	February 5; March 12	List of teachers attending staff development
CSO 2 Utilize Teacher Assistance Team as a pre-referral activity to support general ed students and their teachers.	T	Title I A; II A; Local Funds	Administration; Faculty	February 5; March 12	TAT meeting minutes PEIMS Records
CSO 2 Continue implementation of guidelines for the referral process and a tracking system to monitor status of referrals.		IDEA B - ARRA	Administration; Special Education	February 5; March 12	Documentation of tracking referral
CSO 3 Provide structure in Special Ed classroom with low pupil/teacher ratio for behaviorally challenged students.	SA	IDEA B	Administration; Sp. Ed. Faculty	February 5; March 12	Class roster
CSO 3 Counselors will provide counseling for students who demonstrate acting out behaviors in classrooms.		Local Funds	Counselors	February 5; March 12	Counselor sign-in sheets and PIEMS report on AEP and ISS
CSO 3 Utilize after school detention and extended day school as behavior consequences to prevent out of class placement.		Local Funds	Administration; Faculty	February 5; March 12	Log of student attendance
CSO 1,2 Provide new technologies to allow all students with disabilities to access the general curriculum (white boards, document cameras, elmos response devices).	CNA	IDEA B - ARRA Title II D - ARRA; T-3 Grant	Administration; Faculty	February 5; March 12	Asset Inventory

CAMPUS GOAL #5:

CHS will maintain and improve existing career technology resources to enhance teacher performance and student achievement.

Campus Strategic Objectives

1. CHS will efficiently and responsibly integrate technology into the high school curriculum to prepare students to exceed local, state and national standards of excellence (SAT/ACT, TAKS).
2. Utilize technology to insure students are completers.
3. CHS will provide career opportunities and guidance to all high school students.

Strategies	Title I	Resources	Person(s) Responsible	Review Dates	Monitoring Documentation
CSO 1 Utilize classroom computers to facilitate internet integrated classroom instruction.	SA; I	Title II D; T-3 Grant; Local	Faculty	February 5; March 12	Lesson plans
CSO 1 Utilize ACT/SAT preparation opportunities available through technology resources.		Local Funds	Counselors; Library Aide	February 5; March 12	ACT/SAT profile summary
CSO 1 Utilize (Gale Database) sixteen curriculum focused online databases for educational research.	SA; I	Region 10	Teachers; Media Spec.	February 5; March 12	Research papers using educational database vs. regular internet search
CSO 1 Provide CAD software for tech-ed classes to be taught through the Ag program.	I	Local Funds	Ag Teachers	February 5; March 12	Portfolio, blueprint, model replica
CSO 1, 2 Utilize Nova Net on-line curriculum to accelerate or remediate students, including G/T identified students.	SA	Local Funds	Counselors; Faculty	February 5; March 12	Transcripts
CSO 2 Utilize Nova Net online curriculum to assist in drop-out recovery and completer rate.	SA	Local Funds	Counselors; Faculty/Aides	February 5; March 12	AEIS
CSO 2 Investigate additional career technology programs to prepare students for careers after high school.	T	Local Funds	Administration	February 5; March 12	After high school survey/ completer records
CSO 2 Promethean Boards, document cameras, etc. Provide new technology to increase student achievement.	T; CNA	Title II A; T-3; IDEA B - ARRA	Technology Dir.	February 5; March 12	Documentation of addition
CSO 3 Utilize Choices/Bridges online career planning service for transition assistance for all students.	T	Local Funds	Counselors; Faculty	February 5; March 12	File with copies of student profiles
CSO 3 Provide CISCO Academy program for students.	SA I	Local Funds, TAMU-C	Administration; TAMU-C	February 5; March 12	Class rosters and student performance reports
CSO 3 Provide Financial Aide Workshop for all students and parents, but target workshop toward senior students.	PI	Local Funds	Counselors	February 5; March 12	Sign-in sheets

Campus Strategic Goals / Objectives		YES	NO
CAMPUS GOAL #1: CHS will be ranked by the Texas Education Agency as a Recognized Campus.			
1. All student sub-groups will show improvement from previous year with a goal of attaining a 75% passing rate on all state mandated tests.			
2. The attendance rate for the campus will be maintained at 97% or better for all students.			
3. The completer rate will be maintained at the exemplary level as defined by TEA.			
4. The percentage of students taking the ACT/SAT will be increased annually.			
5. The composite scores on SAT/ACT will be improved annually.			
6. CHS will meet Adequate Yearly Progress (AYP) requirements as defined by No Child Left Behind (NCLB).			
7. Increase the number of students graduating on the Recommended or Distinguished graduation plans.			
8. All seniors will pass all portions of TAKS and graduate in 2010.			
9. CHS will meet performance requirements of the PBMAS data reviews.			
10. CHS will increase the percentage of students graduating with college and/or AP credit.			
CAMPUS GOAL #2: CHS will provide a safe, disciplined environment conducive to student achievement.			
1. The campus will reduce the number of Student Code of Conduct offenses/referrals as reported by PEIMS and DSFS report.			
2. The campus Crisis Intervention Team will receive training in Crisis Intervention and Prevention.			
3. The campus will provide drug and sex education to high school students.			
CAMPUS GOAL #3: CHS will collaborate with parents and community to enhance the school programs while continuing its partnership with the community, parents, local industry, Paris Junior College and Texas A&M University-Commerce.			
1. CHS will provide opportunities for stakeholders to meaningfully participate in school planning.			
2. Increase the quality of community and parent involvement in the schools and the school's involvement in the community.			
3. Increase the partnership with community, industry, PJC and TAMU-C.			
CAMPUS GOAL #4: CHS teachers will enhance the performance of special needs students.			
1. Raise the awareness of teachers in the areas of support services, modifications and behavior management.			
2. Develop teacher assistance team to facilitate the special education referral process.			
3. Reduce the number of special education students assigned to ISS and AEP.			
CAMPUS GOAL #5: CHS will maintain and improve existing career technology resources to enhance teacher performance and student achievement.			
1. CHS will efficiently and responsibly integrate technology into the high school curriculum to prepare students to exceed local, state and national standards of excellence (SAT/ACT, TAKS).			
2. Utilize technology to insure students are completers.			
3. CHS will provide career opportunities and guidance to all high school students.			

Title I Schoolwide Components

	Component
CNA	Comprehensive needs assessment
RS	Schoolwide reform strategies
I	Instruction
PD	High-quality and on-going professional development
HQ	Strategies to attract highly qualified teachers
PI	Strategies to increase parent involvement
T	Plans for assisting students in the successful transition from early childhood programs to local elementary schoolwide programs
TAA	Measures to include teachers in decisions regarding the use of academic assessments
SA	Activities to ensure that students who experience difficulty attaining proficiency receive effective and timely additional assistance
CI	Coordination and integration of federal, state and local services and programs