

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For COMMERCE H S (116903001)

Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	82	84	*	*	*	*
	2008-09	*	81	84	*	*	*	*
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	72	78	*	*	*	*
	2008-09	*	85	79	*	*	*	*
Hispanic	2007-08	*	82	79	*	*	*	*
	2008-09	*	88	78	*	*	*	*
White	2007-08	*	84	91	*	*	*	*
	2008-09	*	78	91	*	*	*	*
Female	2007-08	*	86	87	*	*	*	*
	2008-09	*	80	86	*	*	*	*
Male	2007-08	*	78	81	*	*	*	*
	2008-09	*	83	81	*	*	*	*
Special Education	2007-08	*	85	57	*	*	*	*
	2008-09	*	68	61	*	*	*	*
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	48	*	*	*	*
Economically Disadvantaged	2007-08	*	74	77	*	*	*	*
	2008-09	*	73	77	*	*	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	*	78	75	*	*	*	*
	2008-09	*	79	78	*	*	*	*
American Indian	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	64	63	*	*	*	*
	2008-09	*	77	66	*	*	*	*
Hispanic	2007-08	*	76	69	*	*	*	*
	2008-09	*	81	73	*	*	*	*
White	2007-08	*	81	85	*	*	*	*
	2008-09	*	80	87	*	*	*	*
Female	2007-08	*	85	76	*	*	*	*
	2008-09	*	83	79	*	*	*	*
Male	2007-08	*	72	74	*	*	*	*
	2008-09	*	76	77	*	*	*	*
Special Education	2007-08	*	54	43	*	*	*	*
	2008-09	*	74	56	*	*	*	*
LEP	2007-08	*	*	46	*	*	*	*
	2008-09	*	*	55	*	*	*	*
Economically Disadvantaged	2007-08	*	72	66	*	*	*	*
	2008-09	*	71	71	*	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	93	94	*	*	*	*
American Indian	2008-09	*	*	96	*	*	*	*
Asian	2008-09	*	60	96	*	*	*	*
Black	2008-09	*	91	93	*	*	*	*
Hispanic	2008-09	*	84	92	*	*	*	*
White	2008-09	*	97	98	*	*	*	*
Female	2008-09	*	95	95	*	*	*	*
Male	2008-09	*	90	93	*	*	*	*
Special Education	2008-09	*	80	82	*	*	*	*
LEP	2008-09	*	*	67	*	*	*	*
Economically Disadvantaged	2008-09	*	89	91	*	*	*	*
Migrant	2008-09	*	*	85	*	*	*	*

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Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	76	83	*	*	*	*
American Indian	2008-09	*	*	85	*	*	*	*
Asian	2008-09	*	*	95	*	*	*	*
Black	2008-09	*	61	73	*	*	*	*
Hispanic	2008-09	*	68	80	*	*	*	*
White	2008-09	*	83	92	*	*	*	*
Female	2008-09	*	75	83	*	*	*	*
Male	2008-09	*	77	83	*	*	*	*
Special Education	2008-09	*	67	66	*	*	*	*
LEP	2008-09	*	*	57	*	*	*	*
Economically Disadvantaged	2008-09	*	68	77	*	*	*	*
Migrant	2008-09	*	*	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For COMMERCE H S (116903001)

Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	63	71	*	*	*	*
American Indian	2008-09	*	*	76	*	*	*	*
Asian	2008-09	*	*	88	*	*	*	*
Black	2008-09	*	35	58	*	*	*	*
Hispanic	2008-09	*	37	63	*	*	*	*
White	2008-09	*	77	86	*	*	*	*
Female	2008-09	*	63	69	*	*	*	*
Male	2008-09	*	63	74	*	*	*	*
Special Education	2008-09	*	43	50	*	*	*	*
LEP	2008-09	*	*	31	*	*	*	*
Economically Disadvantaged	2008-09	*	51	61	*	*	*	*
Migrant	2008-09	*	*	52	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For COMMERCE H S (116903001)

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	88	86	98	12	77	12
	2008-09	90	90	87	99	10	77	13
American Indian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	>99%	*	*	*
Black	2007-08	85	85	80	96	15	81	4
	2008-09	50	50	83	>99%	50	42	8
Hispanic	2007-08	*	*	81	>99%	*	*	*
	2008-09	95	95	82	>99%	5	79	16
White	2007-08	88	88	91	99	12	71	17
	2008-09	95	95	93	98	5	84	11
Female	2007-08	95	95	89	98	5	76	18
	2008-09	94	94	90	>99%	6	80	14
Male	2007-08	82	82	82	98	18	78	4
	2008-09	86	86	84	98	14	75	12
Special Education	2007-08	77	77	58	97	23	70	7
	2008-09	68	68	62	96	32	59	9
LEP	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	45	*	*	*	*
Economically Disadvantaged	2007-08	88	88	79	>99%	12	84	4
	2008-09	84	84	81	>99%	16	74	10

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Grade 10 English Language Arts

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	56	56	62	>99%	44	46	10
	2008-09	78	78	65	>99%	22	65	13
American Indian	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	88	>99%	*	*	*
Black	2007-08	26	26	45	>99%	74	22	4
	2008-09	50	50	49	>99%	50	43	7
Hispanic	2007-08	31	31	53	>99%	69	*	*
	2008-09	74	74	57	>99%	26	58	16
White	2007-08	74	74	75	>99%	26	59	15
	2008-09	84	84	77	>99%	16	74	10
Female	2007-08	63	63	62	>99%	38	46	16
	2008-09	82	82	65	>99%	18	71	12
Male	2007-08	50	50	62	>99%	50	46	4
	2008-09	74	74	64	>99%	26	60	14
Special Education	2007-08	32	32	30	>99%	68	19	13
	2008-09	59	59	39	>99%	41	*	*
LEP	2007-08	*	*	28	*	*	*	*
	2008-09	*	*	32	*	*	*	*
Economically Disadvantaged	2007-08	44	44	50	>99%	56	40	4
	2008-09	65	65	54	>99%	35	55	10

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

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Grade 10 Science

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	52	52	63	>99%	48	45	7
	2008-09	74	74	65	97	26	62	12
American Indian	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian	2007-08	*	*	82	*	*	*	*
	2008-09	*	*	84	>99%	*	*	*
Black	2007-08	27	27	47	>99%	73	*	*
	2008-09	46	46	50	93	54	*	*
Hispanic	2007-08	23	23	52	>99%	77	*	*
	2008-09	63	63	54	>99%	37	53	11
White	2007-08	68	68	80	>99%	32	56	12
	2008-09	82	82	82	97	18	72	10
Female	2007-08	60	60	60	>99%	40	47	13
	2008-09	76	76	62	98	24	62	14
Male	2007-08	44	44	66	>99%	56	42	2
	2008-09	73	73	68	96	27	63	10
Special Education	2007-08	40	40	35	>99%	60	37	3
	2008-09	50	50	41	>99%	50	*	*
LEP	2007-08	*	*	19	*	*	*	*
	2008-09	*	*	21	*	*	*	*
Economically Disadvantaged	2007-08	37	37	49	>99%	63	34	3
	2008-09	66	66	52	96	34	55	11

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.