

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For COMMERCE EL (116903101)**

10:31 Tuesday, February 9, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	>99%	99	n/a	86	88
	2008-09	n/a	99	99	n/a	85	88
American Indian	2007-08	n/a	*	99	n/a	*	90
	2008-09	n/a	>99%	99	n/a	*	91
Asian	2007-08	n/a	>99%	>99%	n/a	>99%	95
	2008-09	n/a	>99%	99	n/a	95	95
Black	2007-08	n/a	99	>99%	n/a	81	83
	2008-09	n/a	>99%	>99%	n/a	72	84
Hispanic	2007-08	n/a	99	99	n/a	90	84
	2008-09	n/a	99	99	n/a	86	85
White	2007-08	n/a	>99%	>99%	n/a	87	94
	2008-09	n/a	99	>99%	n/a	88	94
Female	2007-08	n/a	99	>99%	n/a	90	90
	2008-09	n/a	99	99	n/a	89	90
Male	2007-08	n/a	>99%	99	n/a	83	86
	2008-09	n/a	99	99	n/a	81	86
Special Education	2007-08	n/a	99	99	n/a	56	62
	2008-09	n/a	98	99	n/a	49	65
LEP	2007-08	n/a	97	99	n/a	86	76
	2008-09	n/a	98	98	n/a	75	76
Economically Disadvantaged	2007-08	n/a	>99%	99	n/a	82	83
	2008-09	n/a	>99%	99	n/a	80	83
Migrant	2007-08	n/a	*	99	n/a	*	76
	2008-09	n/a	*	98	n/a	*	76

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	>99%	>99%	n/a	78	79
	2008-09	n/a	>99%	>99%	n/a	78	81
American Indian	2007-08	n/a	*	99	n/a	*	81
	2008-09	n/a	>99%	99	n/a	*	83
Asian	2007-08	n/a	>99%	>99%	n/a	>99%	94
	2008-09	n/a	>99%	>99%	n/a	86	94
Black	2007-08	n/a	>99%	99	n/a	60	68
	2008-09	n/a	>99%	>99%	n/a	60	70
Hispanic	2007-08	n/a	>99%	>99%	n/a	80	75
	2008-09	n/a	>99%	>99%	n/a	79	77
White	2007-08	n/a	>99%	>99%	n/a	83	88
	2008-09	n/a	99	>99%	n/a	83	89
Female	2007-08	n/a	>99%	>99%	n/a	81	80
	2008-09	n/a	99	>99%	n/a	81	81
Male	2007-08	n/a	>99%	>99%	n/a	74	79
	2008-09	n/a	>99%	>99%	n/a	75	81
Special Education	2007-08	n/a	>99%	99	n/a	44	50
	2008-09	n/a	99	99	n/a	48	57
LEP	2007-08	n/a	>99%	>99%	n/a	75	72
	2008-09	n/a	>99%	99	n/a	70	74
Economically Disadvantaged	2007-08	n/a	>99%	>99%	n/a	71	73
	2008-09	n/a	>99%	>99%	n/a	71	75
Migrant	2007-08	n/a	*	>99%	n/a	*	68
	2008-09	n/a	*	99	n/a	*	70

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	88.4	78.0	95.4	n/a	95.5
	2008-09	n/a	92.8	79.1	95.4	n/a	95.5
American Indian	2007-08	n/a	-	81.4	*	n/a	94.8
	2008-09	n/a	*	81.7	94.3	n/a	94.8
Asian	2007-08	n/a	*	91.5	95.4	n/a	97.5
	2008-09	n/a	*	91.2	98.1	n/a	97.5
Black	2007-08	n/a	83.0	70.7	94.5	n/a	95.0
	2008-09	n/a	87.5	71.8	95.2	n/a	95.1
Hispanic	2007-08	n/a	78.6	68.5	96.7	n/a	95.3
	2008-09	n/a	90.9	70.8	96.0	n/a	95.4
White	2007-08	n/a	94.7	88.2	95.3	n/a	95.7
	2008-09	n/a	94.9	88.8	95.1	n/a	95.6
Female	2007-08	n/a	90.6	80.3	95.4	n/a	95.5
	2008-09	n/a	93.9	81.4	95.2	n/a	95.5
Male	2007-08	n/a	86.0	75.8	95.3	n/a	95.5
	2008-09	n/a	91.5	76.8	95.5	n/a	95.5
Special Education	2007-08	n/a	90.3	70.3	94.4	n/a	94.0
	2008-09	n/a	76.9	69.8	93.2	n/a	94.0
LEP	2007-08	n/a	*	39.3	-	n/a	96.3
	2008-09	n/a	-	44.2	96.4	n/a	96.4
Economically Disadvantaged	2007-08	n/a	81.8	68.8	95.1	n/a	95.2
	2008-09	n/a	91.5	70.4	95.5	n/a	95.2
Migrant	2007-08	n/a	*	60.1	-	n/a	94.2
	2008-09	n/a	-	66.3	-	n/a	94.1

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Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.