

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For COMMERCE ISD (116903)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	94	92	>99%	6	59	35
	2008-09	93	93	99	7	55	38
American Indian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	96	89	>99%	4	72	24
	2008-09	92	88	>99%	8	68	24
Hispanic	2007-08	*	90	>99%	*	*	*
	2008-09	84	91	97	16	53	31
White	2007-08	92	97	>99%	8	52	40
	2008-09	98	97	>99%	2	51	48
Female	2007-08	97	94	>99%	3	54	43
	2008-09	96	94	>99%	4	54	42
Male	2007-08	91	91	>99%	9	63	29
	2008-09	90	92	99	10	55	35
Special Education	2007-08	71	78	>99%	29	53	18
	2008-09	*	85	>99%	*	*	*
LEP	2007-08	*	88	>99%	*	*	*
	2008-09	76	89	96	24	62	14
Economically Disadvantaged	2007-08	92	89	>99%	8	63	29
	2008-09	91	90	>99%	9	62	28
Migrant	2007-08	*	84	*	*	*	*
	2008-09	*	84	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For COMMERCE ISD (116903)

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	78	82	>99%	22	48	30
	2008-09	79	83	>99%	21	53	26
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	65	71	>99%	35	52	13
	2008-09	63	74	>99%	38	54	8
Hispanic	2007-08	79	80	>99%	21	68	11
	2008-09	75	80	>99%	25	69	6
White	2007-08	82	90	>99%	18	43	39
	2008-09	89	91	>99%	11	50	39
Female	2007-08	82	82	>99%	18	53	29
	2008-09	81	83	>99%	19	49	32
Male	2007-08	74	83	>99%	26	44	30
	2008-09	78	84	>99%	22	57	21
Special Education	2007-08	73	68	>99%	27	53	20
	2008-09	*	74	>99%	*	*	*
LEP	2007-08	69	78	>99%	31	62	8
	2008-09	67	79	>99%	33	*	*
Economically Disadvantaged	2007-08	74	77	>99%	26	53	20
	2008-09	73	78	>99%	27	60	13
Migrant	2007-08	*	73	*	*	*	*
	2008-09	*	75	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For COMMERCE ISD (116903)

Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	87	82	>99%	13	64	24
	2008-09	81	84	98	19	59	23
American Indian	2007-08	*	84	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	80	93	>99%	20	40	40
Black	2007-08	87	74	>99%	13	78	9
	2008-09	78	77	>99%	22	65	13
Hispanic	2007-08	80	77	>99%	20	60	20
	2008-09	68	80	>99%	32	55	14
White	2007-08	89	91	>99%	11	61	29
	2008-09	86	92	96	14	58	28
Female	2007-08	88	84	>99%	12	58	30
	2008-09	87	86	98	13	62	25
Male	2007-08	87	80	>99%	13	70	17
	2008-09	76	81	97	24	56	21
Special Education	2007-08	82	63	>99%	18	73	9
	2008-09	72	69	95	28	61	11
LEP	2007-08	83	69	>99%	17	*	*
	2008-09	*	74	*	*	*	*
Economically Disadvantaged	2007-08	84	75	>99%	16	68	16
	2008-09	78	78	99	22	62	17
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For COMMERCE ISD (116903)

Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	85	83	>99%	15	55	30
	2008-09	82	85	98	18	48	34
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	80	95	>99%	20	40	40
Black	2007-08	83	73	>99%	17	61	22
	2008-09	74	76	>99%	26	61	13
Hispanic	2007-08	85	80	>99%	15	70	15
	2008-09	86	83	>99%	14	59	27
White	2007-08	86	90	>99%	14	50	36
	2008-09	84	91	97	16	42	41
Female	2007-08	82	83	>99%	18	58	25
	2008-09	83	85	98	17	43	40
Male	2007-08	89	83	>99%	11	53	36
	2008-09	81	85	98	19	53	28
Special Education	2007-08	82	63	>99%	18	55	27
	2008-09	72	71	95	28	61	11
LEP	2007-08	83	75	>99%	17	*	*
	2008-09	*	79	*	*	*	*
Economically Disadvantaged	2007-08	81	78	>99%	19	57	24
	2008-09	79	80	99	21	56	23
Migrant	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For COMMERCE ISD (116903)

Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	90	89	99	10	66	24
	2008-09	87	89	>99%	13	61	26
American Indian	2007-08	*	91	*	*	*	*
	2008-09	*	89	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	83	85	>99%	17	74	9
	2008-09	77	85	>99%	23	64	14
Hispanic	2007-08	88	86	96	12	68	20
	2008-09	85	85	>99%	15	75	10
White	2007-08	93	95	>99%	7	61	32
	2008-09	92	95	>99%	8	58	34
Female	2007-08	96	90	>99%	4	71	25
	2008-09	86	90	>99%	14	53	33
Male	2007-08	84	88	98	16	62	22
	2008-09	88	88	>99%	12	68	19
Special Education	2007-08	76	69	>99%	24	62	14
	2008-09	90	78	>99%	10	80	10
LEP	2007-08	86	72	89	14	*	*
	2008-09	*	72	*	*	*	*
Economically Disadvantaged	2007-08	87	84	99	13	70	18
	2008-09	84	84	>99%	16	67	17
Migrant	2007-08	*	76	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For COMMERCE ISD (116903)

Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	86	88	>99%	14	51	35
	2008-09	86	90	>99%	14	51	35
American Indian	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	74	80	>99%	26	52	22
	2008-09	65	83	>99%	35	52	13
Hispanic	2007-08	92	85	>99%	8	44	48
	2008-09	85	87	>99%	15	60	25
White	2007-08	88	94	>99%	13	52	36
	2008-09	94	95	>99%	6	49	45
Female	2007-08	90	88	>99%	10	58	31
	2008-09	82	90	>99%	18	44	39
Male	2007-08	83	87	>99%	17	45	38
	2008-09	89	90	>99%	11	58	32
Special Education	2007-08	71	64	>99%	29	67	5
	2008-09	78	78	>99%	22	56	22
LEP	2007-08	86	74	>99%	14	71	14
	2008-09	*	78	*	*	*	*
Economically Disadvantaged	2007-08	81	83	>99%	19	49	32
	2008-09	82	86	>99%	18	57	26
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	81	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For COMMERCE ISD (116903)

Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	66	78	99	34	34	32
	2008-09	79	82	97	21	41	38
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
Black	2007-08	43	67	>99%	57	35	9
	2008-09	43	73	>99%	57	22	22
Hispanic	2007-08	73	73	>99%	27	38	35
	2008-09	79	77	90	21	58	21
White	2007-08	74	89	98	26	31	43
	2008-09	91	92	99	9	44	47
Female	2007-08	67	76	>99%	33	38	29
	2008-09	78	80	95	22	42	36
Male	2007-08	66	81	98	34	31	34
	2008-09	79	84	>99%	21	41	38
Special Education	2007-08	42	55	95	58	32	11
	2008-09	89	61	>99%	11	56	33
LEP	2007-08	22	54	>99%	78	*	*
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	63	71	99	37	38	25
	2008-09	72	75	96	28	47	25
Migrant	2007-08	*	63	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For COMMERCE ISD (116903)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	80	90	>99%	20	39	41
	2008-09	85	90	99	15	52	33
American Indian	2007-08	*	92	*	*	*	*
	2008-09	*	92	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	73	86	>99%	27	45	27
	2008-09	78	87	>99%	22	65	13
Hispanic	2007-08	89	87	>99%	11	53	37
	2008-09	93	87	>99%	7	48	44
White	2007-08	79	95	>99%	21	31	48
	2008-09	85	96	98	15	47	38
Female	2007-08	83	93	>99%	17	44	39
	2008-09	92	91	98	8	52	40
Male	2007-08	76	87	>99%	24	33	44
	2008-09	80	89	>99%	20	52	28
Special Education	2007-08	25	66	>99%	75	19	6
	2008-09	75	73	>99%	25	63	13
LEP	2007-08	*	69	*	*	*	*
	2008-09	67	68	>99%	33	*	*
Economically Disadvantaged	2007-08	75	85	>99%	25	43	31
	2008-09	83	86	>99%	17	55	28
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For COMMERCE ISD (116903)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	75	79	>99%	25	43	33
	2008-09	81	79	99	19	49	32
American Indian	2007-08	*	80	*	*	*	*
	2008-09	*	81	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Black	2007-08	59	67	>99%	41	45	14
	2008-09	74	69	>99%	26	61	13
Hispanic	2007-08	79	75	>99%	21	53	26
	2008-09	81	75	>99%	19	26	56
White	2007-08	79	87	>99%	21	40	40
	2008-09	85	88	98	15	53	32
Female	2007-08	78	80	>99%	22	41	37
	2008-09	85	80	98	15	52	33
Male	2007-08	73	78	>99%	27	45	29
	2008-09	78	78	>99%	22	47	32
Special Education	2007-08	47	49	>99%	53	*	*
	2008-09	81	59	>99%	19	69	13
LEP	2007-08	*	59	*	*	*	*
	2008-09	83	61	>99%	17	67	17
Economically Disadvantaged	2007-08	67	72	>99%	33	45	22
	2008-09	79	73	>99%	21	50	29
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	66	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For COMMERCE ISD (116903)

Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	82	84	99	18	56	26
	2008-09	81	84	>99%	19	61	21
American Indian	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	72	78	>99%	28	68	4
	2008-09	85	79	>99%	15	69	15
Hispanic	2007-08	82	79	>99%	18	47	35
	2008-09	88	78	>99%	13	56	31
White	2007-08	84	91	99	16	53	31
	2008-09	78	91	>99%	22	59	19
Female	2007-08	86	87	98	14	54	32
	2008-09	80	86	>99%	20	57	22
Male	2007-08	78	81	>99%	22	57	21
	2008-09	83	81	>99%	17	64	19
Special Education	2007-08	85	57	>99%	15	77	8
	2008-09	68	61	>99%	32	*	*
LEP	2007-08	*	47	*	*	*	*
	2008-09	*	48	*	*	*	*
Economically Disadvantaged	2007-08	74	77	>99%	26	61	14
	2008-09	73	77	>99%	27	62	11
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For COMMERCE ISD (116903)

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	78	75	99	22	58	20
	2008-09	79	78	>99%	21	63	17
American Indian	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	64	63	>99%	36	56	8
	2008-09	77	66	>99%	23	65	12
Hispanic	2007-08	76	69	>99%	24	53	24
	2008-09	81	73	>99%	19	56	25
White	2007-08	81	85	99	19	59	23
	2008-09	80	87	>99%	20	64	16
Female	2007-08	85	76	98	15	59	25
	2008-09	83	79	>99%	17	69	15
Male	2007-08	72	74	>99%	28	57	15
	2008-09	76	77	>99%	24	57	19
Special Education	2007-08	54	43	>99%	46	46	8
	2008-09	74	56	>99%	26	68	5
LEP	2007-08	*	46	*	*	*	*
	2008-09	*	55	*	*	*	*
Economically Disadvantaged	2007-08	72	66	>99%	28	61	11
	2008-09	71	71	>99%	29	65	6
Migrant	2007-08	*	61	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For COMMERCE ISD (116903)

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	95	93	>99%	5	52	42
	2008-09	93	94	>99%	7	57	35
American Indian	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	60	96	>99%	40	20	40
Black	2007-08	94	91	>99%	6	75	19
	2008-09	91	93	>99%	9	74	17
Hispanic	2007-08	*	90	>99%	*	*	*
	2008-09	84	92	>99%	16	37	47
White	2007-08	94	97	>99%	6	37	57
	2008-09	97	98	>99%	3	61	37
Female	2007-08	98	95	>99%	2	50	48
	2008-09	95	95	>99%	5	53	42
Male	2007-08	92	92	>99%	8	54	38
	2008-09	90	93	>99%	10	61	29
Special Education	2007-08	81	73	>99%	19	75	6
	2008-09	80	82	>99%	20	67	13
LEP	2007-08	*	62	*	*	*	*
	2008-09	*	67	*	*	*	*
Economically Disadvantaged	2007-08	94	90	>99%	6	68	26
	2008-09	89	91	>99%	11	63	25
Migrant	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For COMMERCE ISD (116903)

Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	80	80	>99%	20	67	13
	2008-09	76	83	>99%	24	54	22
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	>99%	*	*	*
Black	2007-08	56	68	>99%	44	53	3
	2008-09	61	73	>99%	39	57	4
Hispanic	2007-08	93	75	>99%	7	87	7
	2008-09	68	80	>99%	32	53	16
White	2007-08	89	89	>99%	11	70	19
	2008-09	83	92	>99%	17	57	26
Female	2007-08	84	81	>99%	16	74	10
	2008-09	75	83	>99%	25	54	21
Male	2007-08	77	79	>99%	23	61	16
	2008-09	77	83	>99%	23	55	23
Special Education	2007-08	31	46	>99%	69	*	*
	2008-09	67	66	>99%	33	*	*
LEP	2007-08	*	47	*	*	*	*
	2008-09	*	57	*	*	*	*
Economically Disadvantaged	2007-08	73	72	>99%	27	63	10
	2008-09	68	77	>99%	32	55	13
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For COMMERCE ISD (116903)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	62	67	>99%	38	43	19
	2008-09	63	71	98	37	46	17
American Indian	2007-08	*	72	*	*	*	*
	2008-09	*	76	*	*	*	*
Asian	2007-08	*	85	*	*	*	*
	2008-09	*	88	>99%	*	*	*
Black	2007-08	38	54	>99%	63	31	6
	2008-09	35	58	>99%	65	*	*
Hispanic	2007-08	80	57	>99%	20	*	*
	2008-09	37	63	>99%	63	32	5
White	2007-08	70	82	>99%	30	39	31
	2008-09	77	86	97	23	54	23
Female	2007-08	55	65	>99%	45	37	18
	2008-09	63	69	97	37	44	19
Male	2007-08	68	69	>99%	32	48	20
	2008-09	63	74	>99%	37	48	15
Special Education	2007-08	44	40	>99%	56	*	*
	2008-09	43	50	93	57	36	7
LEP	2007-08	*	23	*	*	*	*
	2008-09	*	31	*	*	*	*
Economically Disadvantaged	2007-08	52	55	>99%	48	41	11
	2008-09	51	61	97	49	42	9
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	52	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For COMMERCE ISD (116903)

Grade 10 English Language Arts

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	86	98	12	77	12
	2008-09	90	87	99	10	77	13
American Indian	2007-08	*	86	*	*	*	*
	2008-09	*	90	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	>99%	*	*	*
Black	2007-08	85	80	96	15	81	4
	2008-09	50	83	>99%	50	42	8
Hispanic	2007-08	*	81	>99%	*	*	*
	2008-09	95	82	>99%	5	79	16
White	2007-08	88	91	99	12	71	17
	2008-09	95	93	98	5	84	11
Female	2007-08	95	89	98	5	76	18
	2008-09	94	90	>99%	6	80	14
Male	2007-08	82	82	98	18	78	4
	2008-09	86	84	98	14	75	12
Special Education	2007-08	77	58	97	23	70	7
	2008-09	68	62	96	32	59	9
LEP	2007-08	*	45	*	*	*	*
	2008-09	*	45	*	*	*	*
Economically Disadvantaged	2007-08	88	79	>99%	12	84	4
	2008-09	84	81	>99%	16	74	10
Migrant	2007-08	*	75	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For COMMERCE ISD (116903)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	56	62	>99%	44	46	10
	2008-09	78	65	>99%	22	65	13
American Indian	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
Asian	2007-08	*	86	*	*	*	*
	2008-09	*	88	>99%	*	*	*
Black	2007-08	26	45	>99%	74	22	4
	2008-09	50	49	>99%	50	43	7
Hispanic	2007-08	31	53	>99%	69	*	*
	2008-09	74	57	>99%	26	58	16
White	2007-08	74	75	>99%	26	59	15
	2008-09	84	77	>99%	16	74	10
Female	2007-08	63	62	>99%	38	46	16
	2008-09	82	65	>99%	18	71	12
Male	2007-08	50	62	>99%	50	46	4
	2008-09	74	64	>99%	26	60	14
Special Education	2007-08	32	30	>99%	68	19	13
	2008-09	59	39	>99%	41	*	*
LEP	2007-08	*	28	*	*	*	*
	2008-09	*	32	*	*	*	*
Economically Disadvantaged	2007-08	44	50	>99%	56	40	4
	2008-09	65	54	>99%	35	55	10
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For COMMERCE ISD (116903)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	52	63	>99%	48	45	7
	2008-09	74	65	97	26	62	12
American Indian	2007-08	*	69	*	*	*	*
	2008-09	*	75	*	*	*	*
Asian	2007-08	*	82	*	*	*	*
	2008-09	*	84	>99%	*	*	*
Black	2007-08	27	47	>99%	73	*	*
	2008-09	46	50	93	54	*	*
Hispanic	2007-08	23	52	>99%	77	*	*
	2008-09	63	54	>99%	37	53	11
White	2007-08	68	80	>99%	32	56	12
	2008-09	82	82	97	18	72	10
Female	2007-08	60	60	>99%	40	47	13
	2008-09	76	62	98	24	62	14
Male	2007-08	44	66	>99%	56	42	2
	2008-09	73	68	96	27	63	10
Special Education	2007-08	40	35	>99%	60	37	3
	2008-09	50	41	>99%	50	*	*
LEP	2007-08	*	19	*	*	*	*
	2008-09	*	21	*	*	*	*
Economically Disadvantaged	2007-08	37	49	>99%	63	34	3
	2008-09	66	52	96	34	55	11
Migrant	2007-08	*	41	*	*	*	*
	2008-09	*	42	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~_2008-09,~nFor COMMERCE ISD (116903)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.