

Commerce Independent School District

Commerce Middle School

2016-2017 Campus Improvement Plan

Accountability Rating: Met Standard

Mission Statement

In partnership with families and community, Commerce Middle School will provide all students an exemplary education, preparing them to be successful, productive citizens.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

The 2016-2017 Demographics for Commerce Middle School is as follows:

American Indian- .56 %

Asian/Pacific Islander- 1.95%

African American- 20.1%

Hispanic- 21.17%

White- 48.19%

Multi-Racial- 6.4%

Mobility rate- 9.8%

Economically Disadvantaged-65.1%

Total Enrollment as of 11/11/2016:

6th grade: 104

7th grade: 127

8th grade: 128

Student Achievement

Student Achievement Summary

Commerce Middle School "Met Standards" on all areas of STAAR for the 2015-2016 school year.

Index 1 - Student Achievement index score - 64

Index 2 - Student Progress index score - 30

Index 3 - Student Performance Gaps index score - 31

Index 4 - Postsecondary Readiness index score - 24.3

System Safeguards

Performance Rates 13/24 = 54%

Participation Rates 14/14 = 100%

STAAR Reading 6th grade - 83%

STAAR Reading 7th grade - 64%

STAAR Reading 8th grade - 85%

STAAR Math 6th grade - 76%

STAAR Math 7th grade - 53%

STAAR Math 8th grade - 53%

STAAR Writing 7th grade - 53%

Student Achievement Strengths

Earned Distinctions in Science

Earned Distinctions in Social Studies

Student Achievement Needs

STAAR Reading 7th grade Hispanic Students - 52%

STAAR Math 6th grade African American Students - 47%

STAAR Math 7th grade all sub-populations ranging from 0%-68%

School Culture and Climate

School Culture and Climate Summary

Having a safe and collaborative environment is paramount for students successes. Consistency in high expectations for all students and staff combined with a culture of mutual respect leads to positive environment where students are motivated to "do the right thing" and make a positive impact on the campus. Rachel's Challenge, Red Ribbon Week, Back the Blue Campaign, National Junior Society, Student Council, canned food drives, Art, Spanish, and Drama Club Programs are examples of ways students are involved in positive activities that promote a positive environment at school and in the community. Teachers and students have a voice to share their concerns and celebrations through various committees designed for that very reason.

School Culture and Climate Strengths

We feel we have developed a positive place where doing right and respecting others has become our norm. School spirit has continued to rise and more and more students support their peers in all sorts of extracurricular activities.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

In 2016 - 2017 school year, Commerce Middle School, employs 100% of the teachers who are Highly Qualified. Applicant pools have been average, however campus administrators have nothing but high quality applicants to choose from to best meet campus needs.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Commerce Middle School uses a comprehensive curriculum that allows for teacher flexibility within the time frame of the scope and sequence. Common assessments and data evaluation make for good teaching practices to meet the needs of the unique learners. The curriculum covers all of the TEKS for all areas. Teachers are involved in PLC's and meet regularly to discuss trends, areas of growth, and areas for improvement as they design their lessons. Using Cain's "Fundamental 5" has provided a framework as to the lesson segments that bring the most added value. In addition, we have an after school intervention program on Monday's and Tuesday's where students are retaught lessons and concepts they are deficient in. We use many tools to provide access and opportunities to show the mastery. Transportation is provided to students for this intervention.

Family and Community Involvement

Family and Community Involvement Summary

A variety of strategies have been implemented to keep parents informed as well as involved in the activities at Commerce Middle School. "Dr. Miller's Post" goes out each week to keep all parents informed of the weeks activities, events, and important announcements each week. In addition, teachers use their web-pages and Remind 101 among other tools to keep parents informed of their classroom lessons and sequence.

CMS has a newly organized PTO who assist with events and encourages parents to get involved. College and Career Day is a popular event with the students and community/business leaders alike, as students have the opportunity to hear first hand from professionals in a variety of career fields. Programs such as, Meet the Teacher Night, STAAR Success Night, Veterans Day Tribute, Grandparents Day Luncheon, Principal Coffee, and Thankful Breakfast are examples of CMS partnering with families and the community. Surveys are administered to give parents and community an opportunity to give feedback to the school. Our Student Council organization gives the students an opportunity to give back to the community through service projects and leadership.

Technology

Technology Summary

Commerce Middle School is infused with technology. From Chrome carts, laptops, projectors, and smart-boards, we utilize these technologies to enhance and stretch student learning. CMS utilizes the district Instructional Technology Specialist, who helps teacher develop lesson plans that integrate technology into the lessons.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- Performance Index Framework Data: Index 4 - Postsecondary Readiness
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Accountability Distinction Designations
- Community and student engagement rating data
- Annual Measurable Achievement Objectives (AMAO) data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- Progress of prior year STAAR failures
- STAAR Released Test Questions
- STAAR ELL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- PSAT and/or ASPIRE
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- SSI: Compass Learning accelerated reading assessment data for Grades 6-8 (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Local diagnostic reading assessment data
- Local diagnostic math assessment data
- Local benchmark or common assessments data
- Student failure and/or retention rates
- Observation Survey results

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Economically Disadvantaged / Non-economically disadvantaged performance and participation data
- Special education population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance and mobility
- Section 504 data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Student surveys and/or other feedback

Employee Data

- Professional Learning Communities (PLC) data
- Staff surveys and/or other feedback
- Highly qualified staff data
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- PDAS and/or T-TESS

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices

Goals






Goal 1: CISD will provide exemplary programs to ensure that all students are successful learners.

Performance Objective 1: CISD will increase scores on state tests that will meet or exceed the state standards for all sub-populations including increasing Level III performance percentages.

Evaluation Data Source(s) 1: Students will increase scores on state assessments in all areas by 5%.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
State System Safeguard Strategy Federal System Safeguard Strategy 1) Students performance in classes will show continuous improvement.		Principal Assistant Principal Teachers	Decrease in number of students and courses listed on failure report.				
State System Safeguard Strategy Federal System Safeguard Strategy 2) Students performance on unit tests and district benchmarks will show academic gains and growth on assessments.		Principal Assistant Principal Teachers	Increase of scores on district benchmarks.				
State System Safeguard Strategy Federal System Safeguard Strategy 3) Students in Reading, English, Writing, and Math will create data folders to track academic progress and growth as it aligns with the TEKS and STARR data.		Principal Assistant Principal Teachers Students Parents	Data folders including data throughout the school year with accurate data tracking by students.				


 = Accomplished
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 1: CISD will provide exemplary programs to ensure that all students are successful learners.

Performance Objective 2: Title 1 as well as other state and federal fund sources will be used to implement programs and provide support for students who are at-risk as well as students with disabilities.

Evaluation Data Source(s) 2: Students participation and engagement through sign in sheets and surveys.

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
State System Safeguard Strategy Federal System Safeguard Strategy 1) Implementation of After School-Tutorials and Enrichment opportunities.	1	Principal Assistant Principal Special Programs Coordinator Teachers Students Parents	Sign in sheets documenting participation. Increase in grades.				
Funding Sources: 211 - Title I, Part A							
State System Safeguard Strategy Federal System Safeguard Strategy 2) Implementation of R.A.R.E. Mentoring program for 8th grade African-American male students.	1	Teacher Sponsor Teacher Co-Sponsor TAMU-C Representative Students Parents	Increase in student participants conduct. Decrease in student participants discipline. Increase in students overall grade average.				
							

Goal 1: CISD will provide exemplary programs to ensure that all students are successful learners.

Performance Objective 3: Students will be offered a curriculum that includes state of the art technology and programs so that classes simulate real world learning

Evaluation Data Source(s) 3: Data from library use.
 Data from usage of chrome carts.
 Data from usage of online instructional programs.

Summative Evaluation 3:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
State System Safeguard Strategy Federal System Safeguard Strategy 1) Facilitate and provide opportunities for students to use technology in all classes to enhance learning and foster an environment of inquiry.		Principal Assistant Principal Teachers Library Specialist	Mastery of technology programs and devices.				

Goal 1: CISD will provide exemplary programs to ensure that all students are successful learners.

Performance Objective 4: All students will develop skills for transition from high school to successful, productive citizenship through employment of post secondary education.

Evaluation Data Source(s) 4: Dean of Students review of data with students and their parents/families.

Summative Evaluation 4:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) All students will participate and complete a college and career interest inventory.		Principal Assistant Principal Dean of Students Teachers Students Parents	Data from interest inventory and students engagement.				
State System Safeguard Strategy Federal System Safeguard Strategy 2) All students will participate in College and Career Day at CMS.		Principal Assistant Principal Dean of Students Teachers Students Parents	Student participation. Student surveys.				
State System Safeguard Strategy Federal System Safeguard Strategy 3) Introduction of AVID (Advancement Via Individual Determination).		Principal Assistant Principal Dean of Students Central Office Representative Teachers Students Parents	Student enrollment for 2017-2018 school year.				
							

Goal 1: CISD will provide exemplary programs to ensure that all students are successful learners.

Performance Objective 5: Enhance Career and Technical (CTE) opportunities for students

Evaluation Data Source(s) 5: Program enrollment and participation.

Summative Evaluation 5:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>1) Partner with TAMU-C to develop and offer a technology course on campus.</p>		Principal Assistant Principal TAMU-C Representative Dean of Students Teachers Students Parents	Implementation of program. Student enrollment.				

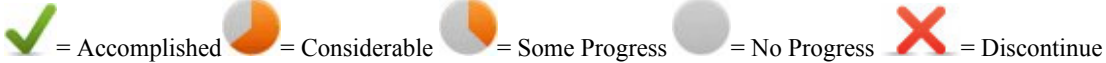
= Accomplished
 = Considerable
 = Some Progress
 = No Progress
 = Discontinue

Goal 1: CISD will provide exemplary programs to ensure that all students are successful learners.

Performance Objective 6: Students will show continuous improvement on primary assessments instruments including STAR and TEMI

Evaluation Data Source(s) 6: 6th, 7th, and 8th grade STAAR data.

Summative Evaluation 6:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
State System Safeguard Strategy Federal System Safeguard Strategy 1) Teachers will implement effective teaching in every classroom.		Principal Assistant Principal Assistant Superintendent of C & I Teachers	Growth in Walk-through data. Growth in T-TESS evaluation instruments. Successful student academic outcomes.				
State System Safeguard Strategy Federal System Safeguard Strategy 2) Implementation of Fundamental 5 and Marzano's High Yield Instructional Strategies		Principal Assistant Principal Assistant Superintendent of C & I Teachers	Growth in Walk-through data. Growth in T-TESS evaluation instruments. Observations. Successful student academic outcomes.				
							

Goal 2: CISD will maintain and improve facilities and support systems that enhance a positive learning environment and foster student and community pride.

Performance Objective 1: CISD will provide a safe and orderly environment where students are safe and secure.

Evaluation Data Source(s) 1: Raptor reports
 Nurse reports
 Student survey data
 Drill reports data

Summative Evaluation 1:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Purchase and implement Raptor security system.		Principal Principal Secretary School Resource Officer	Data reports from Raptor system. Decrease in allowing known offenders on campus during the school day.				
		Funding Sources: 461 - Campus Activity Fund - \$1800.00					
2) Implementation of campus drills for: Inclement weather, lock down, fire, and tornado for all students, faculty, and staff.		Principal Assistant Principal School Resource Officer	Decrease in time for students to exit the building during an evacuation drill. Students, faculty, and staff responses and actions during drills.				
							

Goal 2: CISD will maintain and improve facilities and support systems that enhance a positive learning environment and foster student and community pride.

Performance Objective 2: CISD will achieve an attendance rate above 97%.

Evaluation Data Source(s) 2: Attendance data
Feedback from parents

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
State System Safeguard Strategy Federal System Safeguard Strategy 1) Implementation of school messenger to contact parents if students are not in school.		Principal Assistant Principal Dean of Students Teachers	Parents are informed immediately if students are marked absent during any period of the school day.				
State System Safeguard Strategy Federal System Safeguard Strategy 2) Educate students and parents regarding the 90 Day Rule and Truancy. Letters will be sent home to all parents of students who have attendance compliance issues.		Principal Assistant Principal Dean of Students Teachers Parents	Increased in attendance rate among all students.				
							

Goal 2: CISD will maintain and improve facilities and support systems that enhance a positive learning environment and foster student and community pride.

Performance Objective 3: Students unable to function in the regular classroom due to disciplinary problems will be provided an alternative educational program

Evaluation Data Source(s) 3: Students discipline data
ISS/OSS reports
Attendance rate of DAEP

Summative Evaluation 3:

Goal 3: CISD will provide timely, open communication and positive parental and community partnership opportunities in our schools.

Performance Objective 1: Parent and community involvement will increase (i.e., PTO membership, attendance at meeting, events)

Evaluation Data Source(s) 1: PTO membership
Meeting agendas/minutes
Sign in sheets

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
State System Safeguard Strategy Federal System Safeguard Strategy 1) Development of CMS PTO.		Principal Assistant Principal Teachers Students Parents Community Members	Continuous increase of membership. Continuous increase of attendance and participation.				
State System Safeguard Strategy Federal System Safeguard Strategy 2) Hosting a parent and community forum for CMS.		Principal Assistant Principal Teachers Parents Community members	Increased collaboration and partnership between parents, families, and CMS.				


 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue

Goal 3: CISD will provide timely, open communication and positive parental and community partnership opportunities in our schools.

Performance Objective 2: CISD will improve communication among school staff, parents, students, and community members

Evaluation Data Source(s) 2: Data from School Messenger
Feedback from parents

Summative Evaluation 2:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
State System Safeguard Strategy Federal System Safeguard Strategy 1) Implementation of School Messenger to give parents and community a weekly update of CMS events.		Principal Assistant Principal Principal Secretary	Feedback from parents & community.				
							

Goal 4: CISD will attract and retain qualified employees by providing competitive benefits, compensation and the training and tools necessary for success.

Performance Objective 1: CISD will achieve 100% HQ staff with a turnover rate of less than, equal to 15%.

Evaluation Data Source(s) 1: Human Resource Data
Teacher Certification Records

Summative Evaluation 1:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
State System Safeguard Strategy Federal System Safeguard Strategy 1) Teachers will be certified in the area in which they teach.		Principal Assistant Principal Human Resources	Students learning from experts in their field of study and or certification.				
							

Goal 4: CISD will attract and retain qualified employees by providing competitive benefits, compensation and the training and tools necessary for success.

Performance Objective 2: All staff will be provided high quality, research based, sustained professional development

Evaluation Data Source(s) 2: Eduphoria
 Certificates of Completion of Professional Development
 Human Resources

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Host professional development trainings for teachers and instructional staff weekly at CMS.		Principal	Participation and evidence of implementation in the classroom. Teacher growth.				
							

Goal 5: CISD will invest resources to ensure that students, parents and the community receive optimal educational services.

Performance Objective 1: CISD will implement measures to ensure efficient and effective fiscal responsibility.

Evaluation Data Source(s) 1: Record keeping
 Skyward Financial reports
 District Director of Finance

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
State System Safeguard Strategy Federal System Safeguard Strategy 1) Develop a budget based on what is best for students and campus needs assessment		Principal Principal Secretary Director of Finance	Budget remains in the positive with exemplary record keeping throughout the year.				

Goal 5: CISD will invest resources to ensure that students, parents and the community receive optimal educational services.

Performance Objective 2: CISD will extend a full day Kindergarten.

Evaluation Data Source(s) 2:

Summative Evaluation 2:






Goal 6: Provide multiple opportunities for parental (family and community) involvement through activities and effective communication.

Performance Objective 1: Offer programs to include, celebrate, and partner with parents, families, and the community at CMS.

Evaluation Data Source(s) 1: Sign in Sheets
Surveys

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
State System Safeguard Strategy Federal System Safeguard Strategy 1) Meet the Teacher Night		Principal Assistant Principal Dean of Students Teachers	Students and parents will meet teachers, staff, and administration.				
State System Safeguard Strategy Federal System Safeguard Strategy 2) Back the Blue Campaign/Thankful Breakfast		Principal Assistant Principal Dean of Students Teachers Students Community Members	Celebrating local police officers, fire fighters, and other law enforcement officers in and around Commerce, Texas.				

 = Accomplished
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 7: Learn, understand, and celebrate diverse cultures and promote a positive environment for all students.

Performance Objective 1: CMS students will participate in activities to immerse themselves in different cultures.

Evaluation Data Source(s) 1: Surveys
 Sign in Sheets
 Student and community active involvement

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
State System Safeguard Strategy Federal System Safeguard Strategy 1) Cino de Mayo Celebration		Principal Assistant Principal Dean of Students Teachers Students Parents Community Members	Climate and culture of the campus. Students positive and accepting attitude towards others.				
2) Black History Program		Principal Assistant Principal Dean of Students Teachers Students Parents Community Members	Climate and culture of the campus. Students positive and accepting attitude towards others.				
State System Safeguard Strategy 3) Multicultural Awareness Night		Principal Assistant Principal Dean of Students Teachers Students Parents Community Members	Climate and culture of the campus. Students positive and accepting attitude towards others.				


 = Accomplished
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 8: Implement campus beautification efforts for overall campus improvement and restore pride in the campus for all stakeholders.

Performance Objective 1: Emphasis on cleanliness and de-clutter of entire building

Evaluation Data Source(s) 1: Stakeholder surveys
Observations

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Remodel of CMS Library.		Principal Assistant Principal District Librarian Library Specialist	Fully remodel of library. All technology working in the library. Teachers, students, and community using the library on a regular basis.				
2) Work directly with cleaning service to keep the entire campus clean inside and out.		Principal Assistant Principal Cleaning Service	Reports from teachers, students, and visitors regarding the cleanliness of our building.				
							

State System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	Students performance in classes will show continuous improvement.
1	1	2	Students performance on unit tests and district benchmarks will show academic gains and growth on assessments.
1	1	3	Students in Reading, English, Writing, and Math will create data folders to track academic progress and growth as it aligns with the TEKS and STARR data.
1	2	1	Implementation of After School-Tutorials and Enrichment opportunities.
1	2	2	Implementation of R.A.R.E. Mentoring program for 8th grade African-American male students.
1	3	1	Facilitate and provide opportunities for students to use technology in all classes to enhance learning and foster an environment of inquiry.
1	4	2	All students will participate in College and Career Day at CMS.
1	4	3	Introduction of AVID (Advancement Via Individual Determination).
1	5	1	Partner with TAMU-C to develop and offer a technology course on campus.
1	6	1	Teachers will implement effective teaching in every classroom.
1	6	2	Implementation of Fundamental 5 and Marzano's High Yield Instructional Strategies
2	2	1	Implementation of school messenger to contact parents if students are not in school.
2	2	2	Educate students and parents regarding the 90 Day Rule and Truancy. Letters will be sent home to all parents of students who have attendance compliance issues.
3	1	1	Development of CMS PTO.
3	1	2	Hosting a parent and community forum for CMS.
3	2	1	Implementation of School Messenger to give parents and community a weekly update of CMS events.
4	1	1	Teachers will be certified in the area in which they teach.
5	1	1	Develop a budget based on what is best for students and campus needs assessment
6	1	1	Meet the Teacher Night
6	1	2	Back the Blue Campaign/Thankful Breakfast
7	1	1	Cino de Mayo Celebration
7	1	3	Multicultural Awareness Night

Federal System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	Students performance in classes will show continuous improvement.
1	1	2	Students performance on unit tests and district benchmarks will show academic gains and growth on assessments.
1	1	3	Students in Reading, English, Writing, and Math will create data folders to track academic progress and growth as it aligns with the TEKS and STARR data.
1	2	1	Implementation of After School-Tutorials and Enrichment opportunities.
1	2	2	Implementation of R.A.R.E. Mentoring program for 8th grade African-American male students.
1	3	1	Facilitate and provide opportunities for students to use technology in all classes to enhance learning and foster an environment of inquiry.
1	4	2	All students will participate in College and Career Day at CMS.
1	4	3	Introduction of AVID (Advancement Via Individual Determination).
1	5	1	Partner with TAMU-C to develop and offer a technology course on campus.
1	6	1	Teachers will implement effective teaching in every classroom.
1	6	2	Implementation of Fundamental 5 and Marzano's High Yield Instructional Strategies
2	2	1	Implementation of school messenger to contact parents if students are not in school.
2	2	2	Educate students and parents regarding the 90 Day Rule and Truancy. Letters will be sent home to all parents of students who have attendance compliance issues.
3	1	1	Development of CMS PTO.
3	1	2	Hosting a parent and community forum for CMS.
3	2	1	Implementation of School Messenger to give parents and community a weekly update of CMS events.
4	1	1	Teachers will be certified in the area in which they teach.
5	1	1	Develop a budget based on what is best for students and campus needs assessment
6	1	1	Meet the Teacher Night
6	1	2	Back the Blue Campaign/Thankful Breakfast
7	1	1	Cino de Mayo Celebration

2016-2017 Campus Improvement Team

Committee Role	Name	Position
Administrator	Dr. Shenequa Miller	Principal
Administrator	Christi Hansen	Assistant Principal
Business Representative	Dr. Tom Selviggi	General Practitioner
Business Representative	Brent & Amanda Turner	B&A Concrete
Classroom Teacher	Chris Beard	7th Grade Teacher
Classroom Teacher	Elizabeth Bialecki	Band Director
Classroom Teacher	Julie Brown	PE/Coach
Classroom Teacher	Autumn Deason	6th Grade Teacher
Classroom Teacher	John Dobson	Sped Teacher
Classroom Teacher	Maria Garza	8th Grade Spanish
Classroom Teacher	Paul Turner	8th Grade Teacher
District-level Professional	Carol Petty	Coordinator of Federal Programs
District-level Professional	Al Shipp	Director of Technology
Non-classroom Professional	Kara Seale	Library Specialist
Parent	Cheri Cooper	Parent
Parent	Preston & Tina Livingston	Parents
Student	Lucas Condor	7th Grade Student
Student	Jordyn Hall-Browning	6th Grade Student
Student	Meagan Jones	8th Grade Student

Campus Funding Summary

211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1	Pay for teachers and transportation for students.		\$0.00
Sub-Total					\$0.00
461 - Campus Activity Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1			\$1,800.00
Sub-Total					\$1,800.00
Grand Total					\$1,800.00