

**Commerce Independent School District**  
**A.C. Williams Elementary**  
**2021-2022 Campus Improvement Plan**

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

A.C. Williams Elementary School is a 3rd -5th campus.

It has a student body of 305 students: Third grade 97 students, Fourth grade 101 students, Fifth grade 107 students.

#### Ethnic Distribution:

<b>African American</b>	37.05 %	113 students	<b>Hispanic</b>	23.61 %	72 students	<b>White</b>	36.39 %	111 students
<b>American Indian</b>	0.98 %	3 students	<b>Asian</b>	1.97 %	6 students	<b>Two/More Races</b>	10.49 %	32 students
<b>Pacific Islander</b>	0 %	0 students						
<b>Economically Disadvantaged 1</b>	68.85 %	210 students			<b>Economically Disadvantaged 2</b>	4.26%		
<b>English Language Learners (ELL)</b>	10.49 %	32 students			<b>At-Risk</b>	53.44 %	163 students	
<b>Mobility</b>	2.1 %	5 students						

### Demographics Strengths

We have a diverse campus and an overall high attendance rate of 97.5 %.

# Student Achievement

## Student Achievement Summary

According to our 2019 Accountability Rating A.C. Williams Elementary School met standard. Due to COVID-19 and a waiver for STAAR, there is no new 2020 data available.

ACW Approaches Grade Level at 63% out of 100%

All Students

Reading: 65%

Math: 69%

Writing: 48%

Science: 53%

## Student Achievement Strengths

Current year performance on overall STAAR for 2018-19 school year is 73%.

# School Culture and Climate

## School Culture and Climate Summary

We are continuing to build our school culture and climate. A.C. Williams Elementary continues to work towards virtual family activities, such as Open House, Movie Night, Fall Carnival, Literacy Nights, Math and Science Nights, etc. We have become more customer service minded by creating an atmosphere that is warm and inviting for students, parents, staff, and the college in our city.

## School Culture and Climate Strengths

Our Restorative Practice procedures, PRIDE Lab, Social Skills lessons, Early Acts First Knights (EAFK) program, PAWSitive Office Referalls, and PRIDE tickets, along with Guidance lessons and PRIDE creed, help to provide a common language and expectations across grade levels. Students are provided incentives and rewards for exhibiting positive behavior.

# Staff Quality, Recruitment, and Retention

## Staff Quality, Recruitment, and Retention Summary

At the end of the 2020-21 school year, ACW was left with 10 staff positions vacant. ACW also received ESSER Funds to hire three additional position to add for the 2021-22 staff. For the 2021-22 school year, a more qualified and experienced staff has been employed. Staff hired is interviewed by a panel of teachers and administrators involved in the position being hired, appropriate questions are prepared by the administrator, and proper interview and hiring procedures are followed according to state and district policy. Teachers were recruited through the Teacher Job Network.

## Staff Quality, Recruitment, and Retention Strengths

ACW has the following percentage of teachers by years of experience:

Beginning Teachers 30% 1-5 Years Experience 25% 6-10 Years Experience 20% 11-20 Years Experience 20% over 20 Years Experience 5%

In addition to having a nice range of innovative teaching experience on our campus, the ACW staff has demonstrated the ability to pull together and work effectively as a team under adverse circumstances, yet additional support for the 2021-22 school year.

# Curriculum, Instruction, and Assessment

## Curriculum, Instruction, and Assessment Summary

We have focused weekly grade level Professional Learning Community(PLC) meetings to review data, improve instruction and facilitate the MTSS process. A. C. Williams has strengthened daily enrichment and intervention by focusing on essential objectives that require in-depth instruction and practice. We currently utilize Eduphoria Aware to analyze student performance data to drive instruction as well as develop intervention groups. Teachers continue to implement TRS Curriculum using lesson plan and resource expectations, and administer Benchmark Assessments in STAAR tested areas.

## Curriculum, Instruction, and Assessment Strengths

We utilize our Curriculum and Instruction coordinator and department heads to conduct team meetings to ensure curriculum alignment and monitor student achievement. We continue to provide extended learning opportunities, to ensure that all students develop an awareness of careers, technology, and real world connections to learning through outside presenters, field trips, Google Expeditions, Science Stems, etc.

# Parent and Community Engagement

## Parent and Community Engagement Summary

In order to provide our ACW families timely, open communication we utilize parent conferences, social media, newsletters, weekly folders, student agendas, and the Parent Square communication system to communicate with parents via student folders, students agendas, email, text messaging, and automated phone services.

## Parent and Community Engagement Strengths

Here at ACW we continue to take advantage of every opportunity to make parents and other visitors feel welcome at our school. We have PTO and Watch Dogs volunteer opportunities.

We provide translation services in Spanish and coordinate with the community to provide activities that benefit our students and their families.



# School Context and Organization

## School Context and Organization Summary

A.C. Williams Elementary School is a 3rd through 5th grade campus.

### Regular Education

We have six classroom teachers in the third, fourth and fifth grade levels. The 3rd grade and 4th grade teams works in three rotations with two teachers: one teacher for Math/Science and the other for ELAR/SS. The 5th grade team has 2 three teacher teams. Each team has one Math teacher, one Reading/Social Studies teacher, and one Science teacher.

### Special Ed/ Life Skills/Learner Support

We have three SPED teachers and two paraprofessionals to service our SPED population. Our Learner support team consist of one Instructional Specialist, one Math Intervention teacher, one ESL/Reading Intervention teacher, and one Dyslexia teacher. One of the SPED teachers also provides Dyslexia instruction. One Life Skills teacher and one paraprofessional to meet the needs of our specials needs students.

### Specialty Teachers/Paraprofessionals

We have three teachers and two paraprofessionals to provide specialty programs for our students, which includes: (Fine Arts, PE, Computer lab, Library, and Innovations) and one paraprofessional for our PRIDE Lab, which includes In-school suspension.

## School Context and Organization Strengths

Regular class instruction is provided on a 90 minute block with pull outs and inclusion for SPED, EL, Dyslexia, and Speech students. Our morning or afternoon Tiger Time provides opportunities for tutorials, remediation, and other programs such as GT and intervention services for students as needed.

Our district and campus professional development is geared toward providing teachers best practices and technology training to be used on an on going basis.

The MTSS process is utilized to help reduce the number of students failing core subject areas, by providing teachers strategies and assistance to ensure that students are in the best academic setting to help them be successful.

# Technology

## Technology Summary

All ACW classrooms are equipped with an interactive whiteboard, projector, Hovercam, phone, and laptop with docking station. Students are one-to-one with chromebooks at ACW. Our campus has two DLT teachers (Digital Learning Team) to assist teachers and staff in the integration of more technology usage in the learning process.

## Technology Strengths

Every teacher has access to technology resources for planning lessons that engage students. Students are given many opportunities to interact with technology. We have two computer labs, and students are 1:1 with their own chromebooks.

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus goals
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- State and federal planning requirements
- Covid-19 Factors and/or waivers

## Accountability Data

- Texas Academic Performance Report (TAPR) data

## Student Data: Assessments

- State and federally required assessment information
- (STAAR) current and longitudinal results, including all versions
- STAAR released test questions
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Local benchmark or common assessments data

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and progress
- STEM/STEAM data
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

## Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records

## Employee Data

- Staff surveys and/or other feedback
- Professional development needs assessment data

## Parent/Community Data

- Parent surveys and/or other feedback

# Goals

**Goal 1:** CISD will provide exemplary programs to ensure that all students are successful learners.

**Performance Objective 1:** ACW will increase scores by 10% on state tests in Domain 1 at the Masters achievement level; in Domain 2 with progress, and with all sub-populations for Index 3 percentages in Closing Performance Gaps.

**Evaluation Data Sources:** TEA Released STAAR and local benchmark assessments.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Utilize and disaggregate STAAR data to make well informed decisions on instruction, outline goals for Targeted Improvement Plan, and adhere to TEA time line/rubric for submission on TIP to TEA.</p> <p><b>Strategy's Expected Result/Impact:</b> -STAAR data; Local tests and benchmarks; progress monitoring                      -Tracking sheets for assessments and intervention will continue to show progress throughout the 2021-22 school year.                      -Our goal is to have 90% of Students showing growth in their grade level STAAR subjects and measurable goals.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers; Principal;                      Asst. Principal;                      C&amp;I Coordinator</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - 199 - General Fund: HS Allotment</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Utilize data from Eduphoria AWARE to set HB4545 AL tutoring groups for Math, Reading, and Science intervention for all students on state target performance levels. Specific Focus will be addressed by providing needed resources for this intervention.</p> <p><b>Strategy's Expected Result/Impact:</b> -STAAR data; TEA Released STAAR Assessments; Local tests and benchmarks; progress monitoring            -Flexible small group instruction            -Research based resources following TEKS Resource System (TRS) Curriculum</p> <p><b>Staff Responsible for Monitoring:</b> Teachers; Principal; Asst. Principal; C&amp;I coordinator</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy</b></p> <p><b>Funding Sources:</b> - 211 - Title I, Part A</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Principals, with C&amp; I Coordinator assistance provide Curriculum and student success through PLC meetings. This includes teachers as leaders in the PLCs via their knowledge of their students.</p> <p><b>Strategy's Expected Result/Impact:</b> -PLC agenda and notes/minutes; Eduphoria AWARE; TRS Curriculum; STAAR results; Progress monitoring            -results: Improved Student Performance</p> <p><b>Staff Responsible for Monitoring:</b> Principal; Assistant Principal; C&amp;I Coordinator; Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - 211 - Title I, Part A - \$30,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Conduct weekly walk-throughs to collect classroom instruction data, then follow up meetings to address needs, and additional walkthroughs to monitor growth in needed areas.</p> <p><b>Strategy's Expected Result/Impact:</b> Lesson Plans; Walk Through Data; Improved Student Performance</p> <p><b>Staff Responsible for Monitoring:</b> Principal; Assistant Principal</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Utilize department heads and provide scheduled time to conduct quarterly content vertical team meetings to analyze data, ensure curriculum alignment, and student achievement for sub-groups, who did not meet the 60% state performance target in any STAAR area. Specific Focus will be addressed by providing needed resources for this intervention.</p> <p><b>Strategy's Expected Result/Impact:</b> -Agendas, Meeting Notes; Progress monitoring of assessment data -Flexible small group instruction -Improved Student Performance</p> <p><b>Staff Responsible for Monitoring:</b> Department Heads; Administration; C&amp;I Coordinator</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy</b></p> <p><b>Funding Sources:</b> - 255 - Title II, Part A - \$1,500</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Implemented monthly grade level Professional Learning Community meetings to review data, improve instruction and facilitate the MTSS process. MTSS process moves more rapidly, ensuring student needs are being met.</p> <p><b>Strategy's Expected Result/Impact:</b> -Documentation of interventions; Testing Data; STAAR Results; -PD on MTSS</p> <p><b>Staff Responsible for Monitoring:</b> Principal; Asst. Principal; C&amp;I coordinator; Counselor</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy</b></p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Utilize learner support, dyslexia instruction (MTA), Math Intervention, LLI Reading Intervention, and ESL supports to provide small group instruction for at-risk students.</p> <p><b>Strategy's Expected Result/Impact:</b> -Student Achievement Data; Progress Monitoring; STAAR results -Flexible small group instruction</p> <p><b>Staff Responsible for Monitoring:</b> Principal; Dyslexia teacher; ESL teacher; C&amp;I Coordinator</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - 211 - Title I, Part A - \$4,300</p>	Formative			Summative
	Nov	Jan	Mar	June





Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Close the gap in student achievement for low-income students and students of color, particularly African-American students. The 2021-22 STAAR TAPR report shows the need to increase all AA student scores in 2021-22. Provide extended learning to reach at-risk students. With focus on math and reading for AA, ED, and SPED students. Summer school will be offered to students who do not meet passing standard on state assessments. Specific Focus will be addressed by providing needed resources for this intervention.</p> <p><b>Strategy's Expected Result/Impact:</b> Make closing the gap a districtwide and community focus;</p> <p>Use research and data to improve teacher practice;</p> <p>Engage students' families in improving student achievement;</p> <p>Target instructional support in after-school programs.-Tutoring Attendance Sheets; STAAR results -Flexible small group instruction -Closing Gaps will result in state testing, domain 3</p> <p><b>Staff Responsible for Monitoring:</b> Principal; Asst. Principal; Teachers; C&amp;I Coordinator</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy</b></p> <p><b>Funding Sources:</b> - 211 - Title I, Part A - \$8,000</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> Improve core curriculum adherence and effectiveness of implementation through lesson plans, instructional rounds and current teacher Appraisal system.</p> <p><b>Strategy's Expected Result/Impact:</b> Lesson Plans; Walkthroughs; Weekly PLCs Data Reports; STAAR Results</p> <p><b>Staff Responsible for Monitoring:</b> Principal; Asst. Principal</p> <p><b>Title I Schoolwide Elements:</b> 2.5 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 10 Details	Reviews			
<p><b>Strategy 10:</b> Provide extended learning opportunities to ensure that all students develop an awareness of careers, technology, Innovations Special, and real world connections to learning (i.e. career day, field trips, museum, etc)</p> <p><b>Strategy's Expected Result/Impact:</b> Attendance sheets; Documentation of Opportunities</p> <p><b>Staff Responsible for Monitoring:</b> Teachers; Principal</p> <p><b>Title I Schoolwide Elements:</b> 2.5 - <b>TEA Priorities:</b> Connect high school to career and college - <b>ESF</b></p> <p><b>Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> - 211 - Title I, Part A - \$2,500</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 11 Details	Reviews			
<p><b>Strategy 11:</b> GT program will be evaluated and upgraded to meet student needs. BOY GT testing, as requested, and in the Spring.</p> <p><b>Strategy's Expected Result/Impact:</b> Lesson Plans; District GT Plan; Identification Procedures; Revised GT program and one instructor</p> <p><b>Staff Responsible for Monitoring:</b> GT Teacher; Teachers; Principal</p> <p><b>Title I Schoolwide Elements:</b> 2.5 - <b>TEA Priorities:</b> Connect high school to career and college - <b>ESF</b></p> <p><b>Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 12 Details	Reviews			
<p><b>Strategy 12:</b> To create a least restrictive environment, ARD committee will participate in planning and placement of students with disabilities.</p> <p><b>Strategy's Expected Result/Impact:</b> PEIMS reports; ARD minutes</p> <p><b>Staff Responsible for Monitoring:</b> Teachers; Principal; Counselor, Diagnostician, Speech Therapist</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6, 3.1 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF</b></p> <p><b>Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 13 Details	Reviews			
<p><b>Strategy 13:</b> Utilize additional math and science web-based programs to supplement curriculum. i.e. Education Galaxy; Generation Genius; Science Penguin; HMH; Go Math; Brain Pop</p> <p><b>Strategy's Expected Result/Impact:</b> -Log in reports, Progress Monitoring, Student achievement reports, STAAR results</p> <p><b>Staff Responsible for Monitoring:</b> Teachers; Principal; Asst. Principal; C&amp;I Coordinator</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6, 3.1 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF</b></p> <p><b>Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Additional Targeted Support Strategy</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>



Strategy 14 Details	Reviews			
<p><b>Strategy 14:</b> Utilize progress monitoring systems to determine effectiveness of small group instruction and additional needs.</p> <p><b>Strategy's Expected Result/Impact:</b> BOY, MOY, &amp; EOY Progress Monitoring Reports; Enrichment based on Essential TEKS; Student Growth Goal sheets and PIP folders to provide feedback based on benchmark results</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Teachers, Asst. Principal, C&amp;I coordinator</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 15 Details	Reviews			
<p><b>Strategy 15:</b> Increase the availability of library materials and assist students in selecting appropriate books to support the curriculum and increase the reading skills of students through the involvement of the district librarian.</p> <p><b>Strategy's Expected Result/Impact:</b> CISD Tigers Accelerated Reading program (AR), and State Reading Test results</p> <p><b>Staff Responsible for Monitoring:</b> Principal; Librarian ; Reading Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 3.1 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum - <b>Additional Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> - 211 - Title I, Part A - \$15,000</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 16 Details	Reviews			
<p><b>Strategy 16:</b> A campus Instructional Technologist will provide students a curriculum that includes state of the art technology and programs so that classes simulate real world learning for students.</p> <p><b>Strategy's Expected Result/Impact:</b> Lesson Plans, Use of LMS, &amp; Student Products</p> <p><b>Staff Responsible for Monitoring:</b> Principal; C&amp;I Coordinator; District Instructional Technologist</p> <p><b>Title I Schoolwide Elements:</b> 2.5 - <b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June





Strategy 17 Details	Reviews			
<p><b>Strategy 17:</b> Provide accelerated instruction daily, during Tiger Time/Intervention during the school day, for HB4545 at-risk students in order to prepare them for all state mandated tests. Progress will be monitored after every grading cycle/9 weeks.</p> <p><b>Strategy's Expected Result/Impact:</b> Benchmark results; Attendance sheets; Enrichment Data; STAAR results</p> <p><b>Staff Responsible for Monitoring:</b> Principal; Teachers; Asst. Principal; C&amp;I Coordinator</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 18 Details	Reviews			
<p><b>Strategy 18:</b> Encourage participation in UIL academic contests.</p> <p><b>Strategy's Expected Result/Impact:</b> UIL rosters</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principal; Teachers; Principal</p> <p><b>Title I Schoolwide Elements:</b> 2.5 - <b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 19 Details	Reviews			
<p><b>Strategy 19:</b> Provide staff development and training to prepare teachers to utilize new best practices, new policies, new programs, technologies, and increase student achievement.</p> <p><b>Strategy's Expected Result/Impact:</b> -Professional Development Sign in sheets; TTESS -Needs Assessment -80% of ACW teachers will be proficient or higher. Therefore, show growth throughout the school year in TTESS and through student progress, and are therefore retained for the next school year.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Asst. Principal, C&amp;I Coordinator</p> <p><b>Title I Schoolwide Elements:</b> 2.5 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 20 Details	Reviews			
<p><b>Strategy 20:</b> MTSS committee will continue to evaluate at-risk students to determine appropriate levels of intervention.  <b>Strategy's Expected Result/Impact:</b> PLC recommendations, Monthly MTSS/RtI PLC Meetings; BOY, MOY, EOY data report  <b>Staff Responsible for Monitoring:</b> Teachers; Principals; Campus Intervention Team  <b>Title I Schoolwide Elements:</b> 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 21 Details	Reviews			
<p><b>Strategy 21:</b> Summer school will be offered to students who do not meet standard on state assessments per HB4545 Legislative Mandates and TEA decisions.  <b>Strategy's Expected Result/Impact:</b> Obtain a minimum of Approaches on the 3rd STAAR administration for 95% of students.  <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal  <b>Title I Schoolwide Elements:</b> 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction  <b>Funding Sources:</b> - 199 - General Fund: SCE - \$3,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 22 Details	Reviews			
<p><b>Strategy 22:</b> We will continue to provide assistance to homeless students.  <b>Strategy's Expected Result/Impact:</b> Closing opportunity gaps  <b>Staff Responsible for Monitoring:</b> Principal, Asst. Principal, Counselor, District Health and Family employees  <b>Title I Schoolwide Elements:</b> 2.6, 3.2 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture  <b>Funding Sources:</b> - 211 - Title I, Part A - \$500</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 23 Details	Reviews			
<p><b>Strategy 23:</b> ACW will utilize the ASPIRE Director, Dr. Pruitt, in collaboration with TAMU-C and CISD to address professional development, community engagement, extended year services and creation of the ACT Institute, when the ASPIRE Director continues this collaboration that has not been in affect since COVID-19.  <b>Strategy's Expected Result/Impact:</b> Increase ACW learning environment to increase student progress.  <b>Staff Responsible for Monitoring:</b> TAMU-C, Aspire Director, CISD Administration, ACW Administration  <b>Title I Schoolwide Elements:</b> 2.5, 3.1, 3.2 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture - <b>Additional Targeted Support Strategy</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
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**Goal 1:** CISD will provide exemplary programs to ensure that all students are successful learners.

**Performance Objective 2:** Technology programs and practices will be offered that will include a curriculum to mirror and simulate real world learning.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Utilize technology (software/hardware) and Computer Lab rotations to increase student performance on state mandated tests, i.e., Education Galaxy, Science Genius, News Weekly, and HMH - Teacher graded feedback</p> <p><b>Strategy's Expected Result/Impact:</b> STAAR results</p> <p><b>Staff Responsible for Monitoring:</b> Principal; Technology staff; C&amp;I Coordinator; Teachers; Technology support</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Make all district resources for instruction accessible via the internet (i.e., TRS, Eduphoria, Google, etc.).</p> <p><b>Strategy's Expected Result/Impact:</b> District Website Usage reports; lesson plans</p> <p><b>Staff Responsible for Monitoring:</b> District Technology Department, and C&amp;I Coordinator</p> <p><b>Title I Schoolwide Elements:</b> 2.5 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Utilize web-based math and reading intervention programs for designated at-risk students ie: HMH, IXL, and Education Galaxy Lift Off. All is accessed to give teachers online information that is regularly updated.</p> <p><b>Strategy's Expected Result/Impact:</b> Log in Reports; Data reports; STAAR results, BOY, MOY, EOY data reports</p> <p><b>Staff Responsible for Monitoring:</b> Principal; Intervention teachers; teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Utilize District Instructional Technologist and the Digital Learning Team on ACW campus to facilitate and train faculty in areas of technology.</p> <p><b>Strategy's Expected Result/Impact:</b> Sign in Sheets; Staff Development Records, Faculty Needs Assessment</p> <p><b>Staff Responsible for Monitoring:</b> Principals; Teachers; District Instructional Technologist</p> <p><b>Title I Schoolwide Elements:</b> 2.5 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>





Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Provide new technology to increase Special Education students' access to the general curriculum.  <b>Strategy's Expected Result/Impact:</b> ARD minutes; SpEd STAAR results  <b>Staff Responsible for Monitoring:</b> Director of Technology; Principal; C&amp;I Coordinator  <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Provide staff development in differentiation of instruction.  <b>Strategy's Expected Result/Impact:</b> Attendance sheets; Staff Development Documentation  <b>Staff Responsible for Monitoring:</b> Principal; C&amp;I Coordinator  <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction  <b>Funding Sources:</b> - 211 - Title I, Part A</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
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**Goal 1:** CISD will provide exemplary programs to ensure that all students are successful learners.

**Performance Objective 3:** ESSER 3 Funds will be utilized to provide Educational Field trips and Experiences to implement programs and provide support for ALL students including those At Risk as well as students with Disabilities.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** Evaluation of Programs and experiences, survey and feedback from Students, teachers, and parent





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> ESSER 3 Funds will be utilized to provide Educational Field trips and Experiences to implement programs and provide support for ALL students including those At Risk as well as students with Disabilities.</p> <p><b>Strategy's Expected Result/Impact:</b> Educational Experiences</p> <p><b>Staff Responsible for Monitoring:</b> Admin and Teacher</p> <p><b>TEA Priorities:</b> Connect high school to career and college, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> ESSER 3 Funds - 282-ESSER III</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 1:** CISD will provide exemplary programs to ensure that all students are successful learners.

**Performance Objective 4:** ESSER 2 and ESSER 3 Funds will be utilized to provide quality instructional staff to address student learning loss.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** Data





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> ESSER 2 and ESSER 3 Funds will be utilized to provide quality instructional staff to address student learning loss.</p> <p><b>Strategy's Expected Result/Impact:</b> Address student learning loss</p> <p><b>Staff Responsible for Monitoring:</b> C&amp;I Coordinator, Admin, and Teachers</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> ESSER 2 and ESSER 3 Funds - 282-ESSER III</p>	Formative			Summative
	Nov	Jan	Mar	June
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**Goal 2:** CISD will maintain and improve facilities and support systems that enhance a positive learning environment and foster student and community pride.

**Performance Objective 1:** A. C. Williams will achieve an attendance rate of equal or greater than 95% and decrease incidences of disruptive behavior.





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Reinforce objectives of character based education through PRIDE lessons and expectations, Guidance Lessons, the EAFK program, and Social Skills Groups.</p> <p><b>Strategy's Expected Result/Impact:</b> -Schedules; Reduction in office referrals; PIEMS reports -Brag tags, Pawsitive Paw awards, PRIDE lunch reward, Positive Office Referrals</p> <p><b>Staff Responsible for Monitoring:</b> Principal; Counselor; Asst. Principal</p> <p><b>Title I Schoolwide Elements:</b> 2.5 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Provide school-wide presentation on anti-bullying.</p> <p><b>Strategy's Expected Result/Impact:</b> Discipline logs and referrals</p> <p><b>Staff Responsible for Monitoring:</b> Principal; Counselor</p> <p><b>Title I Schoolwide Elements:</b> 2.5 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Monitor disciplinary referrals on a nine-weeks basis to assure consistency</p> <p><b>Strategy's Expected Result/Impact:</b> PEIMS Reports; Discipline Logs</p> <p><b>Staff Responsible for Monitoring:</b> Principal; Assistant Principal</p> <p><b>Title I Schoolwide Elements:</b> 2.5 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Continue with the ACW PRIDE GUIDE and Restorative Practices Program procedures, EAFK principles. and reinforce C.H.A.M.P.S.</p> <p><b>Strategy's Expected Result/Impact:</b> Staff Meeting agendas, Discipline Data</p> <p><b>Staff Responsible for Monitoring:</b> Principal; Assistant Principal; Teachers</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>



Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Review and revise emergency procedures for fire, weather, evacuation, lock-in, and lock-down. <b>Strategy's Expected Result/Impact:</b> Audit Documentation; Emergency Plans <b>Staff Responsible for Monitoring:</b> Principal; School Resource Officer <b>Title I Schoolwide Elements:</b> 2.5 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF</b> <b>Levers:</b> Lever 3: Positive School Culture	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Conduct safety drills (fire, tornado, shelter in place). <b>Strategy's Expected Result/Impact:</b> Documentation Log; Drill Logs <b>Staff Responsible for Monitoring:</b> Principals, Teachers; School Resource Officer <b>Title I Schoolwide Elements:</b> 2.5 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF</b> <b>Levers:</b> Lever 3: Positive School Culture	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> ACW will strive to be a safe and drug free school. Students will participate in Red Ribbon Week activities to promote positive choices. <b>Strategy's Expected Result/Impact:</b> Visitor Sign in; Visitor Badges; Sign in Sheets <b>Staff Responsible for Monitoring:</b> Principal; Counselor <b>Title I Schoolwide Elements:</b> 2.5 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF</b> <b>Levers:</b> Lever 3: Positive School Culture	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 8 Details	Reviews			
<b>Strategy 8:</b> Visitors will sign-in and wear a visitors badges to visit lunch and classrooms. <b>Strategy's Expected Result/Impact:</b> Visitor Sign in sheets; Visitor Badges, Sign in Sheets <b>Staff Responsible for Monitoring:</b> Principal; Office Staff <b>Title I Schoolwide Elements:</b> 2.5 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF</b> <b>Levers:</b> Lever 3: Positive School Culture	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
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**Goal 2:** CISD will maintain and improve facilities and support systems that enhance a positive learning environment and foster student and community pride.

**Performance Objective 2:** Improve Attendance through motivational activities and increase parent notification and participation.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> ACW will motivate students achievement and attendance by recognizing at the end of each nine-weeks. Phone calls will be made after 3 days of recurrent absences for each student. Absence notices will go home when students have ten absences. Phone calls will be made by principal or assistant principal for absence after ten.</p> <p><b>Strategy's Expected Result/Impact:</b> Grade Reports; Attendance Reports</p> <p><b>Staff Responsible for Monitoring:</b> Principal; Assistant Principal; PEIMS Clerk</p> <p><b>Title I Schoolwide Elements:</b> 2.5 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Conduct awards ceremonies each report card period to recognize student achievement in the areas of A Honor Roll, A-B Honor Roll, Perfect Attendance, Education Galaxy, Science, Reading, and Social Studies.</p> <p><b>Strategy's Expected Result/Impact:</b> Grade Reports; Attendance Reports; Teacher Records</p> <p><b>Staff Responsible for Monitoring:</b> Principal; Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress         </div> <div style="text-align: center;">  100% Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 2:** CISD will maintain and improve facilities and support systems that enhance a positive learning environment and foster student and community pride.





**Performance Objective 3:** Maintain Facilities that are comfortable and conducive to the teaching/learning process.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Monitor building daily and report necessary maintenance and repairs.  <b>Strategy's Expected Result/Impact:</b> Maintenance Reports; Maintenance logs  <b>Staff Responsible for Monitoring:</b> Principal;                      Asst. Principal;                      School Secretary; Custodians, Teachers  <b>Title I Schoolwide Elements:</b> 2.5 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF</b>  <b>Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Routinely inspect and audit inventory of all ACW assets.                      Monthly AP and Custodian Manager walk the building.  <b>Strategy's Expected Result/Impact:</b> Inventory Reports  <b>Staff Responsible for Monitoring:</b> Principal;                      Asst. Principal;                      School Secretary; Custodians, Custodians  <b>Title I Schoolwide Elements:</b> 2.5 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF</b>  <b>Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Utilize results from safety audit to create a campus action plan.  <b>Strategy's Expected Result/Impact:</b> Safety Audit; Campus Action Plan  <b>Staff Responsible for Monitoring:</b> Principal; School Resource Officer  <b>Title I Schoolwide Elements:</b> 2.5 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF</b>  <b>Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
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**Goal 3:** CISD will provide timely, open communication and positive parental and community partnership opportunities in our schools.

**Performance Objective 1:** Parent and community involvement will increase. Parents and community will participate in the educational process.





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Frequently, consistently, and timely provide parents with multiple sources of information that increases awareness of academic standards (newsletters, parent access, parent/principal meetings, and communication agendas).  <b>Strategy's Expected Result/Impact:</b> School Documents; Parent survey  <b>Staff Responsible for Monitoring:</b> Principal; Teachers  <b>Title I Schoolwide Elements:</b> 3.2 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Provide an Instructional Aide/Translator.  <b>Strategy's Expected Result/Impact:</b> Documents Translated; Sign in Sheets; ARD meetings  <b>Staff Responsible for Monitoring:</b> Principal  <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Coordinate with BGC/ACE Family Coordinator/Parents/Community to provide activities that benefit students and parents.  <b>Strategy's Expected Result/Impact:</b> Community meetings, Agendas, and Sign in Sheets; Community events  <b>Staff Responsible for Monitoring:</b> Principal  <b>Title I Schoolwide Elements:</b> 3.1, 3.2 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Implementation of AR and Education Galaxy to promote reading at school and home.  <b>Strategy's Expected Result/Impact:</b> AR Reports, Ed Galaxy, and rewards  <b>Staff Responsible for Monitoring:</b> Principal; Assistant Principal; Library; C&amp;I Coordinator; Teachers  <b>Title I Schoolwide Elements:</b> 2.4, 2.5 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture - <b>Additional Targeted Support Strategy</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Update school/parent compact and parent involvement policies jointly with parents during Meet the Teacher Orientation and on the ACW website.</p> <p><b>Strategy's Expected Result/Impact:</b> Parent compact and involvement policies</p> <p><b>Staff Responsible for Monitoring:</b> Principal; Federal Programs Coordinators; Teachers</p> <p><b>Title I Schoolwide Elements:</b> 3.1, 3.2 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Parent involvement survey will be conducted, needs assessed and Professional Development training offered by Region 10..</p> <p><b>Strategy's Expected Result/Impact:</b> Meeting minutes</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>Title I Schoolwide Elements:</b> 3.2 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 3:** CISD will provide timely, open communication and positive parental and community partnership opportunities in our schools.





**Performance Objective 2:** Improve communication among school, parents, students and community.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Utilize Social Media and Parent Square service to communicate with parents via email, text messaging, and automated phone services.  <b>Strategy's Expected Result/Impact:</b> Phone logs; Usage Report  <b>Staff Responsible for Monitoring:</b> Principal  <b>Title I Schoolwide Elements:</b> 3.1, 3.2 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levels:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Communicate parent involvement policy to parents through PTO, emails, newsletters, and website.  <b>Strategy's Expected Result/Impact:</b> Newsletters, emails, agendas, website; Parent Square Reports  <b>Staff Responsible for Monitoring:</b> Principal; Teachers  <b>Title I Schoolwide Elements:</b> 3.1 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levels:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Provide a School Newsletter bulletin to parents and community via Social Media and Parent Square.  <b>Strategy's Expected Result/Impact:</b> Copies of news bulletin  <b>Staff Responsible for Monitoring:</b> Principals  <b>Title I Schoolwide Elements:</b> 3.1, 3.2 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levels:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Technology webmaster will update webpages regularly and communicate through Parent Square, email, by phone, Agendas, and parent conferences. Thursday folders and Daily Student Agendas will be sent home to keep parents informed of school activities and assignments.</p> <p><b>Strategy's Expected Result/Impact:</b> Webpage Parent Square Email Phone Agendas Parent Conferences Weekly folders = Parent involvement and positive relationships and support</p> <p><b>Staff Responsible for Monitoring:</b> Technology Webmaster; Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.6, 3.2 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Transition meeting will be held for 5th graders transitioning to Middle School. Example includes students walking self to lunch.</p> <p><b>Strategy's Expected Result/Impact:</b> Meeting Agenda; Sign in Sheets</p> <p><b>Staff Responsible for Monitoring:</b> Principal; Counselor; Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Connect high school to career and college - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Transition meeting will be held for incoming third grade students as well as 3rd-5th grade mandatory parent meeting at Meet the Teacher night.</p> <p><b>Strategy's Expected Result/Impact:</b> -Meeting Agenda; Sign in Sheets -Introductions and expectations provide the start of relationships with parents and open communication for their support.</p> <p><b>Staff Responsible for Monitoring:</b> Principal; Counselor</p> <p><b>Title I Schoolwide Elements:</b> 2.5, 2.6, 3.1, 3.2 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 4:** CISD will attract and retain qualified employees by providing competitive benefits, compensation and the training and tools necessary for success.

**Performance Objective 1:** A.C. Williams Elementary will achieve 100% HQ staff with a turnover rate of less than 10%.





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide new teachers with an effective mentor program on campus to support continued learning and professional development. 80% of ACW teachers will be proficient or higher. Therefore, show growth throughout the school year in TTESS and through student progress, and are therefore retained for the next school year.</p> <p><b>Strategy's Expected Result/Impact:</b> -Teacher Retention Rate; New mentor program in place on campus: "New Teacher 101" using the strategies from "Get Better Faster" and "Teach Like a Champion." -Teacher lesson plans mirror IFDs with differentiation and additional intervention. Principal does not have to leave questioning notes on Lesson Plans anymore, and teachers are utilizing their plans during class time when observed.</p> <p><b>Staff Responsible for Monitoring:</b> Principal; Director of Personnel and Communications</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> ACW will continue to attract, recruit and hire minority teachers to bring the ratio of minority personnel equal to the ratio of minority students. ACW works closely with the university for quality applicants.</p> <p><b>Strategy's Expected Result/Impact:</b> Teacher position/openings posted;Recruitment records/hiring records</p> <p><b>Staff Responsible for Monitoring:</b> Principal; Director of Personnel and Communication</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Equity Plan: ACW will continue to attract, recruit and retain proficient teachers. ACW works closely with the university and with Region 10 for quality applicants.</p> <p><b>Strategy's Expected Result/Impact:</b> Teacher position/openings posted;Recruitment records/hiring records</p> <p><b>Staff Responsible for Monitoring:</b> Principal; Director of Personnel and Communication</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress         </div> <div style="text-align: center;">  100% Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				



**Goal 4:** CISD will attract and retain qualified employees by providing competitive benefits, compensation and the training and tools necessary for success.

**Performance Objective 2:** All staff will be provided high quality, sustained professional development. For example, new teachers receive regular support, meetings, feedback, and are given proper training on Skyward and Eduphoria.





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide professional and staff development to paraprofessionals to meet standards set in ESSA (Every Student Succeeds Act) and state accountability system.</p> <p><b>Strategy's Expected Result/Impact:</b> Documentation of Attendance</p> <p><b>Staff Responsible for Monitoring:</b> Principal; C&amp;I Coordinator</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - 211 - Title I, Part A - \$1,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Provide resources for teachers to implement the Commerce Curriculum (TRS).</p> <p><b>Strategy's Expected Result/Impact:</b> Documentation of Attendance for PD; TRS sign in sheets</p> <p><b>Staff Responsible for Monitoring:</b> Principal; C&amp;I Coordinator</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Provide staff development in identified areas of need to reach and understand all student needs, including cultural instruction, to close gaps in academic achievement.</p> <p><b>Strategy's Expected Result/Impact:</b> Documentation of Attendance; Professional Development offered</p> <p><b>Staff Responsible for Monitoring:</b> Principal; C&amp;I Coordinator</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Provide staff development for all teachers to implement the ELPs and support second language acquisition for EB students. Increase targeted instruction for EB/SPED students via STAAR data. ESL certification is required for all teachers.</p> <p><b>Strategy's Expected Result/Impact:</b> Documentation of Attendance; Improved Student performance</p> <p><b>Staff Responsible for Monitoring:</b> Principal; ESL teacher; C&amp;I Coordinator</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Teachers will be trained in discipline management, conflict resolution, and violence prevention.</p> <p><b>Strategy's Expected Result/Impact:</b> Documentation of Attendance; Reduced Discipline Referrals</p> <p><b>Staff Responsible for Monitoring:</b> Principal; Assistant Principal; Counselor</p> <p><b>Title I Schoolwide Elements:</b> 2.5 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 4:** CISD will attract and retain qualified employees by providing competitive benefits, compensation and the training and tools necessary for success.





**Performance Objective 3:** All staff will meet required technology proficiency levels.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide staff development opportunities in technology.  <b>Strategy's Expected Result/Impact:</b> Documentation of Attendance; WalkThrough Records; Digital Learning Team (teachers)  <b>Staff Responsible for Monitoring:</b> Principal; C&amp;I Coordinator  <b>Title I Schoolwide Elements:</b> 2.5 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Provide training in data management program to disaggregate STAAR and local assessment data.  <b>Strategy's Expected Result/Impact:</b> Documentation of Attendance; Log Reports; PLCs providing instruction/expectations  <b>Staff Responsible for Monitoring:</b> Principal; C&amp;I Coordinator  <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Provide high quality instruction for all teachers to implement and use new technologies in the classroom to differentiate the instruction and allow for additional accommodations of special education students. New technologies include interactive whiteboards, document cameras, data projectors, chrome books, and laptops.  <b>Strategy's Expected Result/Impact:</b> Documentation of Attendance; Professional Development Records  <b>Staff Responsible for Monitoring:</b> Principal; C &amp; I Coordinator  <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> All teachers will demonstrate their technology skills by consistently integrating technology information into their daily classroom instruction that will produce student products.</p> <p><b>Strategy's Expected Result/Impact:</b> Ongoing Lesson Plans; Ongoing Student Projects</p> <p><b>Staff Responsible for Monitoring:</b> Teachers; Principals; C&amp;I Coordinator</p> <p><b>Title I Schoolwide Elements:</b> 2.5 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Utilize campus instructional technologists to provide staff development to address identified campus needs.</p> <p><b>Strategy's Expected Result/Impact:</b> Documentation of Attendance; Professional Development Records</p> <p><b>Staff Responsible for Monitoring:</b> Director of Curriculum; Director of Technology; Principals; C&amp;I Coordinator; Campus Digital Learning Team</p> <p><b>Title I Schoolwide Elements:</b> 2.5 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				





**Goal 5:** CISD will invest resources to ensure that students, parents and the community receive optimal educational services.

**Performance Objective 1:** Reduce energy at the school before a major holiday.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> A checklist will be given to all staff to reduce energy costs at the beginning and end of each semester.</p> <p><b>Strategy's Expected Result/Impact:</b> Reports on energy management from District Budget Director and Maintenance Director</p> <p><b>Staff Responsible for Monitoring:</b> Principals Teachers Energy</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				





**Goal 5:** CISD will invest resources to ensure that students, parents and the community receive optimal educational services.

**Performance Objective 2:** CISD will offer a free breakfast and lunch to all students.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Offer a free breakfast and lunch to all students every school day. <b>Strategy's Expected Result/Impact:</b> Food Service reports <b>Staff Responsible for Monitoring:</b> Principals Director of Food Services <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 5:** CISD will invest resources to ensure that students, parents and the community receive optimal educational services.

**Performance Objective 3:** ACW partners with the Boys and Girls Club of Texas and the new ACE Program for an after school educational program.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> The new ACE Program and BGC of Texas comes to ACW all five days of the school week until 6:30pm to provide after school care for 3rd-5th. There is an educational schedule, a meal, a snack, and activities provided for all students in ACE/BGC, and working with the ACW campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Boys and Girls Club Reports; Monthly meetings with ACW/BGC</p> <p><b>Staff Responsible for Monitoring:</b> Boys and Girls Club of Texas Principal</p> <p><b>Title I Schoolwide Elements:</b> 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - 211 - Title I, Part A - \$20,000</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress         </div> <div style="text-align: center;">  100% Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

# Campus Funding Summary

199 - General Fund: HS Allotment					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
<b>Sub-Total</b>					<b>\$0.00</b>
199 - General Fund: SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	21			\$3,000.00
<b>Sub-Total</b>					<b>\$3,000.00</b>
211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2			\$0.00
1	1	3			\$30,000.00
1	1	7			\$4,300.00
1	1	8			\$8,000.00
1	1	10			\$2,500.00
1	1	15			\$15,000.00
1	1	22			\$500.00
1	2	6			\$0.00
4	2	1			\$1,000.00
5	3	1			\$20,000.00
<b>Sub-Total</b>					<b>\$81,300.00</b>
255 - Title II, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	5			\$1,500.00
<b>Sub-Total</b>					<b>\$1,500.00</b>
282-ESSER III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	1	ESSER 3 Funds		\$0.00



282-ESSER III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	4	1	ESSER 2 and ESSER 3 Funds		\$0.00
				<b>Sub-Total</b>	\$0.00
				<b>Grand Total</b>	\$85,800.00

# Addendums