

Commerce Independent School District

District Improvement Plan

2021-2022



Mission Statement

In partnership with families and community, CISD will provide all students an exemplary education, preparing them to be successful, productive citizens.

Vision

Commerce ISD is a dynamic learning organization committed to excellence for all students and every program.

Value Statement

We believe that..

- * a strong partnership with Texas A & M University- Commerce is the cornerstone to our tradition-rich district
- * trusting relationships in a safe and caring environment are vital to an innovative learning organization
- * quality education promotes collaboration, adaptability, goal setting, critical thinking, and innovation
- * each student should be empowered to realize the opportunities that they have acquired in our District will help them thrive in a global economy

Table of Contents

Comprehensive Needs Assessment	4
Demographics	4
Student Learning	5
District Processes & Programs	6
Perceptions	7
Priority Problem Statements	8
Comprehensive Needs Assessment Data Documentation	9
Goals	11
Goal 1: CISD will provide exemplary programs to ensure that all students are successful learners.	12
Goal 2: CISD will maintain and improve facilities and support systems that enhance a positive learning environment and foster student and community pride.	23
Goal 3: CISD will provide timely, open communication and positive parental and community partnership opportunities in our schools.	27
Goal 4: CISD will attract and retain qualified employees by providing competitive benefits, compensation and the training and tools necessary for success.	31
Goal 5: CISD will invest resources to ensure that students, parents and the community receive optimal educational services.	35
Title I Schoolwide Elements	38
ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)	39
1.1: Comprehensive Needs Assessment	39
ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)	39
ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)	39
District Funding Summary	39
Addendums	40

Comprehensive Needs Assessment

Revised/Approved: October 14, 2021

Demographics

Demographics Summary

Commerce ISD contains four campuses and serves students from PreKindergarten to 12th Grade. Commerce ISD was established in 1872.

The student population percentages gathered in early October 2021 include

African American- 25%

White- 42.9%

Hispanic- 22.9%

Asian- 1.1%

American Indian- .27%

Pacific Islander- 1.2%

Two or More Races- 6.4%

Economically Disadvantaged- 83%

Non Economically Disadvantaged- 17%

English Language Learners- 8.5%

At Risk- 48.7%

The District had a 99.9% Graduation rate for the Class of 2021. The average daily attendance rate for students in October 2021 is 90.21%.

(Graduation - there were 106 who should have graduated - 1 did not.)

The District serves 123 English Learners and 77 students in Gifted and Talented program, 215 students served through special education program and 4 homeless students.

Demographics Strengths

The District has a diverse population.

Problem Statements Identifying Demographics Needs

Problem Statement 1: The District is currently look at accountability percentages. Specifically at African American passing percentages compared to other groups. **Root Cause:** Lack of resources for all students in a rural area, as well as low enrollment in 2020-2021 due to COVID.

Problem Statement 2: Commerce Middle School is rated an F under the new Accountability rating in 2019. **Root Cause:** Effective Schools Framework has outlined some deficiencies. See Targeted Improvement Plan from 2020, as well as Local Improvement Plan for 21-22.

Student Learning

Student Learning Summary

The State of Texas Assessments of Academic Readiness (STAAR) program, which was implemented in spring 2012, includes annual assessments for

- reading and mathematics, grades 3–8
- writing at grades 4 and 7
- science at grades 5 and 8
- social studies at grade 8
- end-of-course (EOC) assessments for English I, English II, Algebra I, biology and U.S history.

Beginning in spring 2016, STAAR English III and Algebra II will be available for districts to administer.

Commerce ISD reviews data and will adjust instruction, provide additional staff training, and create strategic plans to close learning gaps.

For 2018-2019, the District is rated a B under the new Accountability system. For 2019-2020, the District and every District in Texas received a NOT RATED: Declared State of Disaster for 2020, thus no ratings were earned and the B will remain.

Student Learning Strengths

Extensive Professional Learning opportunities provided throughout the district

Literacy framework provided and offered at elementary schools using Fountas and Pinnell

Use of Eduphoria for Curriculum, Scope, Sequence and Pacing guides

Use of Eduphoria for Curriculum Based Assessments

District Processes & Programs

District Processes & Programs Summary

Commerce ISD believes that curriculum, instruction, and assessment must all be in alignment for students to be successful. The curriculum is purchased via TEKS Resource system and specifically addresses the needs of our students. We utilize common district assessments that are used across all campuses and aligned directly with the curriculum. Simulation tests are given periodically in each core subject area to assess the strengths and weaknesses of students' mastery of the standards. Data from all tests are used by teachers to reteach, tutor, and provide enrichment when necessary. The Data is housed in Eduphoria for all stakeholders to access.

The HR department and Curriculum and Instruction Department is focused on recruiting and hiring qualified staff and providing training opportunities for all of our staff. Commerce ISD did have a convocation at CMS auditorium this year. CISD provides ongoing support to new teachers. Professional learning is planned throughout the district to meet the needs of students and staff. District wide Professional Development on District initiatives is purposely planned and developed. Commerce ISD strives to keep salaries competitive on experience and compared to surrounding districts that mirrors student enrollment.

The District has evolved toward a Google application, thus becoming paperless as possible.

The District is enhancing the Mentor/Mentee program at Commerce Middle School to address the teachers in need of assistance.

Commerce ISD has benefited from campus efforts to reorganize themselves into functions and create more efficient campus alignment structures for process development and efficiency. We have two Principals in their first year of Administration. One Principal who is new to her role at a different school. The other Principal is completing their fourth year in their current position. This allows for a new reorganized leadership amongst all the campuses. These reorganized administrative and instructional efforts have been helpful in developing the vertical plans that will define its impact on our students. The district has also benefited from our partnership with Texas A & M University-Commerce. The ability of campuses to become more functional and agile reflects a desire at all levels of the organization to become more responsive AND more forward-thinking, in order to better serve our stakeholders.

District Processes & Programs Strengths

Continued development of campus/district processes

Continued development of Strategic Plan

Continued development of District of Innovation

Perceptions

Perceptions Summary

District promotes a positive school culture, encourages and maintains a safe classroom environment, and demonstrates care. District demonstrates respect for diversity and relationships through equality. District supports and has a strong relationship with Texas A & M University-Commerce.

Perceptions Strengths

Partnership with Texas A & M University- Commerce.

Small University community with a tight knit atmosphere.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: We are addressing behaviors of students that make it challenging for instruction and environment. **Root Cause:** Students are coming to school with lack of resources.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Effective Schools Framework data
- Accountability Distinction Designations
- Federal Report Card Data

Student Data: Assessments

- State and federally required assessment information
- (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- STAAR EL progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Postsecondary college, career or military-ready graduates
- Texas Success Initiative (TSI) data for postsecondary/college-ready graduates data
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- SAT and/or ACT assessment data
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Local benchmark or common assessments data
- Running Records results
- Texas approved PreK - 2nd grade assessment data
- Texas approved Prekindergarten and Kindergarten assessment data

Student Data: Student Groups

- Special education/non-special education population including discipline, progress and participation data
- EL/non-EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender, etc.
- Career and Technical Education (CTE) data, including coherent sequence coursework aligned with the industry-based certifications, program growth and student achievement by race, ethnicity, gender, etc.
- STEM/STEAM data
- Dyslexia Data

Student Data: Behavior and Other Indicators

- Annual dropout rate data

- Attendance data
- Discipline records
- Class size averages by grade and subject

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- TTESS data
- T-P ESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices
- Other additional data

Goals

Goal 1: CISD will provide exemplary programs to ensure that all students are successful learners.





Performance Objective 1: CISD will increase scores on state tests that will meet or exceed the state standards for all subpopulations including increasing mastery performance percentages. Focus will be on growth for each learner. Targeted Goal is one year growth.

Targeted or ESF High Priority

Evaluation Data Sources: STAAR reports, Unit Tests, SLO's, etc will be evaluated.

Strategy 1 Details	Reviews			
<p>Strategy 1: Coordinate the alignment and articulation of instruction both vertically and horizontally to deliver a rigorous curriculum to all students.</p> <p>Strategy's Expected Result/Impact: PLC meetings, agendas</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Coordinators, Principals, Departments</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers/Principals will use Eduphoria Aware and STAAR data to provide in depth data disaggregation for state and district assessments to target instruction for improvement.</p> <p>Strategy's Expected Result/Impact: Assessment results, STAAR released data</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Coordinators, Principals, Teachers, Department Heads</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Utilize data tools (heat maps, curriculum notebooks) to increase teacher understanding and awareness of achievement gaps.</p> <p>Strategy's Expected Result/Impact: Assessment results, STAAR released data</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Coordinators, Principal, Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Equity Plan</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Conduct walk-throughs to collect classroom instructional data with emphasis on areas targeted in the Fundamental Five</p> <p>Strategy's Expected Result/Impact: Records, Eduphoria logs</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Principals, Assistant Principals</p> <p>Title I Schoolwide Elements: 2.5 - Equity Plan</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
Strategy 5: Administer, score, and analyze data on TRS unit tests for grades 1-12 Strategy's Expected Result/Impact: State test accountability reports Staff Responsible for Monitoring: Principals, Assistant Principals, Coordinators, Teachers, Department Heads Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Equity Plan	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: Develop and implement district wide Multi Tiered Support System procedures that provide small group and one on one support for struggling students Strategy's Expected Result/Impact: Student performance data Staff Responsible for Monitoring: Assistant Superintendent, Coordinators, Reading Specialists Title I Schoolwide Elements: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
Strategy 7: Fully implement the TRS curriculum and unit assessments Strategy's Expected Result/Impact: Lesson plans, Eduphoria Staff Responsible for Monitoring: Assistant Superintendent, Coordinators, Principals, Teachers Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Equity Plan	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8 Details	Reviews			
Strategy 8: Plan and deliver HB4545 Accelerated Instruction to all students who did not make mastery on STAAR and EOC tests. Meet the 30 hours of Accelerated Intervention for each subject they did not show mastery. Strategy's Expected Result/Impact: STAAR data Staff Responsible for Monitoring: Principals, Coordinators, Teachers Title I Schoolwide Elements: 2.4, 2.5, 2.6 Funding Sources: ESSER Funds - 282-ESSER III	Formative			Summative
	Nov	Jan	Mar	June
Strategy 9 Details	Reviews			
Strategy 9: Focus on instruction for target areas to address Social Studies, emphasis on African American and Special Education. Strategy's Expected Result/Impact: STAAR data Staff Responsible for Monitoring: Principals, Coordinators, Teachers Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Equity Plan	Formative			Summative
	Nov	Jan	Mar	June





Strategy 10 Details	Reviews			
<p>Strategy 10: Review STAAR data and allow for opportunities for teachers to attend Professional Development in areas that are in need of improvement.</p> <p>Strategy's Expected Result/Impact: STAAR Data, Region X, Consultants, Professional Development Conferences</p> <p>Staff Responsible for Monitoring: Principals, Coordinators, Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 11 Details	Reviews			
<p>Strategy 11: Received Texas Afterschool Centers on Education program, or Texas ACE grant and in partnership with Boys and Girls Club. Provide after school enrichment activities for all students. Dinner and after school snack will be offered to all students, as well as transportation.</p> <p>Strategy's Expected Result/Impact: Increase measure of one year growth on STAAR. Grant program aim to improve student attendance, behavior, and academics, while providing safe supplemental learning space for students and families who otherwise would not have such opportunities. These grant-funded programs provide high quality supplemental enrichment activities that align with the regular academic program; and programs are encouraged to deliver those activities in creative, hands-on, and exploratory ways.</p> <p>Staff Responsible for Monitoring: Director of ACE, site coordinators of ACE</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 12 Details	Reviews			
<p>Strategy 12: Adopt a new PreK program to address Proclamation 2021 at CES.</p> <p>Strategy's Expected Result/Impact: Quality and sustainable PreK Adoption</p> <p>Staff Responsible for Monitoring: Assistant Supt., Elementary Coordinator, Principals</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 13 Details	Reviews			
<p>Strategy 13: Utilize and disaggregate STAAR data to make well informed decisions on instruction, outline goals for Targeted Improvement Plan.</p> <p>Strategy's Expected Result/Impact: STAAR data</p> <p>Staff Responsible for Monitoring: Principals, Coordinators, Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Equity Plan</p>	Formative			Summative
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Goal 1: CISD will provide exemplary programs to ensure that all students are successful learners.

Performance Objective 2: Title 1 as well as other state and federal fund sources will be used to implement programs and provide support for students who are at-risk as well as students with disabilities.

Evaluation Data Sources: Use of Data reports will yield what monetary resources were utilized to make progress in specific programs and areas of concern.

Strategy 1 Details	Reviews			
<p>Strategy 1: Develop instructional support to accelerate the Reading/ELA achievement of At Risk students using Fountas and Pinnell phonics, spelling, and word study system</p> <p>Strategy's Expected Result/Impact: Student products, teacher notebooks, ELA test results</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Coordinator, Principals, Dept. Heads</p> <p>Title I Schoolwide Elements: 2.5</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Students in At Risk situations will receive accelerated instructional strategies during before/after school tutorials and summer session to improve their performance on local assessments, and state tests</p> <p>Strategy's Expected Result/Impact: Skyward Grades and reports, Local Assessment data</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Coordinator, Principals, Department Heads</p> <p>Title I Schoolwide Elements: 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Ensure that ESL program is research based, responsive to the needs of students, designed, implemented, supported and monitored for impact on student learning.</p> <p>Strategy's Expected Result/Impact: TELPAS results, LPAC logs</p> <p>Staff Responsible for Monitoring: ESL Teachers</p> <p>Title I Schoolwide Elements: 2.5</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: On assessments, focus on sub group Hispanic and ESL students. TIER Organization and specific focus on improving success in Writing</p> <p>Strategy's Expected Result/Impact: Writing examples, student products, state assessment results</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Coordinator, Principals, Teachers</p> <p>Title I Schoolwide Elements: 2.5</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Employ a Special Education Coordinator</p> <p>Strategy's Expected Result/Impact: Targeted assistance to Special Education students</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Coordinator</p> <p>Title I Schoolwide Elements: 2.5</p>	Formative			Summative
	Nov	Jan	Mar	June





Strategy 6 Details	Reviews			
Strategy 6: Partner with TAMU-C students and organizations to provide tutoring to individual students Strategy's Expected Result/Impact: Logs Staff Responsible for Monitoring: Administrators, TAMU-C students Title I Schoolwide Elements: 2.6	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
Strategy 7: Involve staff in devising placement options for students with disabilities Strategy's Expected Result/Impact: Meeting agendas Staff Responsible for Monitoring: Teachers, Principals, Tri-County SSA Title I Schoolwide Elements: 2.5	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8 Details	Reviews			
Strategy 8: Provide training to teachers working with Special Education students to analyze data to determine goals in curriculum and instruction. Strategies will be developed to meet identified needs. Strategy's Expected Result/Impact: Training agendas, Sign in Sheets Staff Responsible for Monitoring: Assistant Superintendent, Director of Tri County Shared Services, Coordinator, Campus Intervention Coach Title I Schoolwide Elements: 2.6	Formative			Summative
	Nov	Jan	Mar	June
Strategy 9 Details	Reviews			
Strategy 9: Provide equipment, materials, software and new technology to campuses to increase the numbers of students with disabilities included in the general ed setting Strategy's Expected Result/Impact: Purchase orders Staff Responsible for Monitoring: Principals, Assistant Superintendent, Instructional Technologist Title I Schoolwide Elements: 2.6	Formative			Summative
	Nov	Jan	Mar	June
Strategy 10 Details	Reviews			
Strategy 10: CISD will collaborate with Tri-County Coop to provide programs and services to struggling students prior to placement in special education through the CEIS initiative Strategy's Expected Result/Impact: Meeting minutes Staff Responsible for Monitoring: Tri County Cooperative, Assistant Superintendent, Coordinator, Special Ed. Staff Title I Schoolwide Elements: 2.6	Formative			Summative
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Goal 1: CISD will provide exemplary programs to ensure that all students are successful learners.

Performance Objective 3: Students will be offered a curriculum that includes state of the art technology and programs so that classes simulate real world learning





Targeted or ESF High Priority

Evaluation Data Sources: Use of Eduphoria, TEKS Resource System, Supplemental resources, etc. will drive decisions on quality of curriculum.

Strategy 1 Details	Reviews			
<p>Strategy 1: Integrate instructional technology (iPads, Chromebooks, Promethean boards) into classroom instruction K-2 to support student achievement</p> <p>Strategy's Expected Result/Impact: Lesson plans, teacher observations, training, results from state and local assessments</p> <p>Staff Responsible for Monitoring: Teachers, Principals, Technology Staff</p> <p>Title I Schoolwide Elements: 2.5</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Inclusion of technology integration efforts in the classroom with both teacher and student by the Instructional Technology Coordinator. Continued support by campus technology integration specialists, or Digital Learning Team.</p> <p>Strategy's Expected Result/Impact: Training agendas</p> <p>Staff Responsible for Monitoring: Teachers, Technology Staff</p> <p>Title I Schoolwide Elements: 2.5</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Utilize 1 to 1 chromebook initiative at CHS to increase student engagement in learning</p> <p>Strategy's Expected Result/Impact: Classwork Walkthrough data targeting integration of technology, Results from state assessments</p> <p>Staff Responsible for Monitoring: Technology Director, Assistant Superintendent, Principals, Teachers</p> <p>Title I Schoolwide Elements: 2.5</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Partner with the Northeast Texas Children's Museum to provide extended learning opportunities for elementary students.</p> <p>Strategy's Expected Result/Impact: Schedule</p> <p>Staff Responsible for Monitoring: Principals Teachers</p> <p>Title I Schoolwide Elements: 2.6</p> <p>Funding Sources: - 211 - Title I, Part A - \$5,000</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: CISD will provide exemplary programs to ensure that all students are successful learners.

Performance Objective 4: All students will develop skills for transition from high school to successful, productive citizenship through employment of post secondary education.





Strategy 1 Details	Reviews			
Strategy 1: Partnership with TAMU-C to address college readiness Strategy's Expected Result/Impact: Monthly meeting agendas Staff Responsible for Monitoring: Assistant Superintendent, Superintendent, TAMU-C personnel Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Equity Plan	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: CISD will pay student tuition for dual credit courses Strategy's Expected Result/Impact: Budget summary allocation Staff Responsible for Monitoring: Assistant Superintendent, Superintendent, Principals Title I Schoolwide Elements: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Focus on HB 5, Endorsements, Graduation Plans Strategy's Expected Result/Impact: Multiple endorsement options Staff Responsible for Monitoring: Assistant Superintendent, Secondary Coordinator, High School Principals, counselors Title I Schoolwide Elements: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Develop awareness of post secondary options through college trips and career days to promote a college going culture Strategy's Expected Result/Impact: Agendas Staff Responsible for Monitoring: Community in schools personnel, counselors, Principals, Secondary Coordinator Title I Schoolwide Elements: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Offer SAT/ACT preparation course for CHS juniors and seniors Strategy's Expected Result/Impact: Student enrollment in SAT/ACT course Staff Responsible for Monitoring: Assistant Superintendent, Principal, Teachers, Counselors Title I Schoolwide Elements: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: CISD will provide exemplary programs to ensure that all students are successful learners.

Performance Objective 5: Enhance Career and Technical (CTE) opportunities for students

Targeted or ESF High Priority





Evaluation Data Sources: CTE reports, PD evaluations from CTE Co-Op, etc.

Strategy 1 Details	Reviews			
Strategy 1: Conduct comprehensive review of current CTE offerings, student interest in additional offerings, and facilities to increase CTE programming Strategy's Expected Result/Impact: CTE course offerings Staff Responsible for Monitoring: Assistant Superintendent, Vocational Counselor, CHS Principal Title I Schoolwide Elements: 2.5	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Monitor academic progress of CTE students in the core content areas and provide intensive support for students who are under performing Strategy's Expected Result/Impact: Results from TRS unit assessments Staff Responsible for Monitoring: Teachers, Principals, Vocational Counselor Title I Schoolwide Elements: 2.5	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Ensure CTE representation in ARDS involving CTE students Strategy's Expected Result/Impact: Notifications of ARDs, CTE's signature of attendance at ARDs Staff Responsible for Monitoring: CTE instructor, Special Education Staff, Principal Title I Schoolwide Elements: 2.6	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: CISD will provide exemplary programs to ensure that all students are successful learners.

Performance Objective 6: Students will show continuous improvement on primary assessments instruments including CIRCLE, TPRI, TX-KEA and use of the platform CLI Engage





Evaluation Data Sources: Data Reports

Strategy 1 Details	Reviews			
Strategy 1: K-2 teachers will use of TPRI and Benchmark Assessment System to monitor students' reading performance Strategy's Expected Result/Impact: Attendance logs Staff Responsible for Monitoring: Consultants, Coordinator, Technology staff Title I Schoolwide Elements: 2.4	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Utilize Texas Go Math & Education Galaxy to monitor student progress in mathematics. Emphasis on sub groups African America, Economically Disadvantaged, Special Education, and English Language Learners. Strategy's Expected Result/Impact: Lesson plans Staff Responsible for Monitoring: Coordinator, Teachers, Principals Title I Schoolwide Elements: 2.4	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Administer EOY assessments to K-2 students to determine mastery of grade level TEKS Strategy's Expected Result/Impact: results from Benchmarks and assessments Staff Responsible for Monitoring: Teachers, Assistant Superintendent, Coordinator Title I Schoolwide Elements: 2.4	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Facilitate the transition of preschool children into public school by campus visitation and parent communication Strategy's Expected Result/Impact: Lesson plans, Agendas, sign in sheets Staff Responsible for Monitoring: Early Childhood Teachers Title I Schoolwide Elements: 3.2	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: CISD will provide exemplary programs to ensure that all students are successful learners.

Performance Objective 7: Title 1 as well as other state and federal fund sources will be used to implement school wide programs at grades PreK-Grade 5.

Evaluation Data Sources: Evaluation of Programs, survey, and look at Data Reports.

Strategy 1 Details	Reviews			
<p>Strategy 1: Federal, State, and local funds will be coordinated to achieve the most effective use of these resources when implementing programs and services.</p> <p>Strategy's Expected Result/Impact: Budge summary sheets</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Coordinator, Principals, Teachers, Federal Programs Coordinator</p> <p>Funding Sources: Federal Programs Coordinator - 211 - Title I, Part A - \$32,000</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Programs and services will be designed to meet the needs of all students and include tutorials, remediation and special materials.</p> <p>Strategy's Expected Result/Impact: Lesson plans</p> <p>Staff Responsible for Monitoring: Principals, Teachers, RtI Team</p> <p>Title I Schoolwide Elements: 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide facilities for Boys and Girls' Club along with new ACE program</p> <p>Strategy's Expected Result/Impact: Program Activities, Attendance logs</p> <p>Staff Responsible for Monitoring: B & G staff, Principal, teachers</p> <p>Title I Schoolwide Elements: 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: CISD will provide exemplary programs to ensure that all students are successful learners.

Performance Objective 8: ESSER 3 Funds will be utilized to provide Educational Field trips and Experiences to implement programs and provide support for ALL students including those At Risk as well as students with Disabilities.

Targeted or ESF High Priority

Evaluation Data Sources: Evaluation of Programs and experiences, survey and feedback from Students, teachers, and parents

Goal 1: CISD will provide exemplary programs to ensure that all students are successful learners.

Performance Objective 9: ESSER 2 and ESSER 3 Funds will be utilized to provide quality instructional staff to address student learning loss.

Targeted or ESF High Priority





Evaluation Data Sources: Data

Goal 2: CISD will maintain and improve facilities and support systems that enhance a positive learning environment and foster student and community pride.

Performance Objective 1: CISD will provide a safe and orderly environment where students are safe and secure.

Evaluation Data Sources: Data Reports, feedback from Commerce ISD Police Department, and other evaluative measures.





Strategy 1 Details	Reviews			
Strategy 1: Develop a 5 year plan for replacement, repairs, and upgrades of District facilities, e.g., roofing and HVAC Strategy's Expected Result/Impact: Budget Financial Analysis Staff Responsible for Monitoring: Superintendent, Maintenance Director, Finance Director	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: CISD will continue to provide bus drivers and students with training regarding school bus safety Strategy's Expected Result/Impact: Sign in Sheets, Training logs, Calendar Staff Responsible for Monitoring: Transportation Director	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Continue to provide campus based character and drug awareness programs. Strategy's Expected Result/Impact: Teacher Lesson Plans, Record of Activities Staff Responsible for Monitoring: Principals Title I Schoolwide Elements: 2.6	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Parent Square alerts to emergency notification system Strategy's Expected Result/Impact: Logs of Phone calls, Summary of Phone call list, Usage report Staff Responsible for Monitoring: Communications Director, Principal, Superintendent	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Continue SHAC Committee Strategy's Expected Result/Impact: sign in sheets Staff Responsible for Monitoring: Director of Health Services Title I Schoolwide Elements: 3.1	Formative			Summative
	Nov	Jan	Mar	June

Strategy 6 Details	Reviews			
Strategy 6: Maintain a multi-hazard emergency action plan that provides staff training, drills for students and coordination with local agencies. Strategy's Expected Result/Impact: Completed plan, training dates, agendas, Logs of Drills Staff Responsible for Monitoring: Superintendent, Student Resources Officer Title I Schoolwide Elements: 2.6	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
Strategy 7: Continue bullying, drug free and dating violence education for students and staff. Strategy's Expected Result/Impact: Programs, Handouts, agendas Staff Responsible for Monitoring: Principals, Counselor Title I Schoolwide Elements: 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8 Details	Reviews			
Strategy 8: Provide training to new employees addressing sexual abuse and maltreatment of children. Strategy's Expected Result/Impact: Logs, Sign in Sheets, Meeting agendas Staff Responsible for Monitoring: Administrators, Counselors	Formative			Summative
	Nov	Jan	Mar	June
Strategy 9 Details	Reviews			
Strategy 9: Attend discipline management updates provided by Region X and TEA Strategy's Expected Result/Impact: PEIMS report Staff Responsible for Monitoring: Assistant Principals	Formative			Summative
	Nov	Jan	Mar	June
Strategy 10 Details	Reviews			
Strategy 10: SRO will provide security for the district and conduct safety audit and training Strategy's Expected Result/Impact: Training logs Staff Responsible for Monitoring: Superintendent, Board of Trustees	Formative			Summative
	Nov	Jan	Mar	June
Strategy 11 Details	Reviews			
Strategy 11: Continue to provide canine detection and services at CHS and CMS Strategy's Expected Result/Impact: Inspection reports Staff Responsible for Monitoring: Principals, School Police Department Title I Schoolwide Elements: 2.5	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: CISD will maintain and improve facilities and support systems that enhance a positive learning environment and foster student and community pride.

Performance Objective 2: CISD will achieve an attendance rate above 97%.





Evaluation Data Sources: PEIMS data

Strategy 1 Details	Reviews			
Strategy 1: Campuses will provide incentives to encourage attendance Strategy's Expected Result/Impact: Incentives, awards, ADA report Staff Responsible for Monitoring: Superintendent, Principals, Teachers Title I Schoolwide Elements: 2.5	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Increase student and parent awareness of EOC/STAAR upcoming test dates Strategy's Expected Result/Impact: Newsletters, District website, E Messenger Staff Responsible for Monitoring: Principals, Director of Communication Title I Schoolwide Elements: 3.2	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Monitor attendance. Daily reports and contact. Strategy's Expected Result/Impact: Monitor Attendance, ADA report shows improvement Staff Responsible for Monitoring: Principals, Attendance clerks	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Provide parent communication regarding the importance of good attendance and mail notifications of excessive absences Strategy's Expected Result/Impact: Attendance rate improves Staff Responsible for Monitoring: Principals, Assistant Principal, Counselors Title I Schoolwide Elements: 3.2	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: CISD will maintain and improve facilities and support systems that enhance a positive learning environment and foster student and community pride.

Performance Objective 3: Students unable to function in the regular classroom due to disciplinary problems will be provided an alternative educational program

Evaluation Data Sources: PEIMS reports, comparing last year's data to current school year, Professional Development surveys.





Strategy 1 Details	Reviews			
Strategy 1: Academic instruction will be monitored and coordinated with the student's teacher of record to insure that the student continues to make progress while in DAEP. Strategy's Expected Result/Impact: Lesson Plans Staff Responsible for Monitoring: Teachers and Principals Title I Schoolwide Elements: 2.5	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Counseling services will be provided to individual students to prevent future violations of the Code of Conduct or felony violations. Strategy's Expected Result/Impact: Student Logs, Counseling session logs Staff Responsible for Monitoring: Counselors Title I Schoolwide Elements: 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Utilize A+ software to maintain course credit and acquisition Strategy's Expected Result/Impact: Skyward grades report Staff Responsible for Monitoring: Teachers, Counselors, Principals Title I Schoolwide Elements: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: CISD will provide timely, open communication and positive parental and community partnership opportunities in our schools.

Performance Objective 1: Parent and community involvement will increase (i.e., PTO membership, attendance at meeting, events)

Evaluation Data Sources: Meeting agendas and sign in sheets

Strategy 1 Details	Reviews			
<p>Strategy 1: Parent involvement will be encouraged through volunteer programs, book fairs, family nights and meetings and student/parent activities at each campus. Strategy's Expected Result/Impact: Sign in logs Staff Responsible for Monitoring: Assistant Superintendent, Principals, Teachers Title I Schoolwide Elements: 3.2</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Hold Student Success Nights at elementary schools to provide fellowship and information sessions for parents regarding the Title 1 Schoolwide Program Strategy's Expected Result/Impact: Sign in logs Staff Responsible for Monitoring: Assistant Superintendent, Principals, Teachers Title I Schoolwide Elements: 2.6, 3.1, 3.2</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide volunteer opportunities Strategy's Expected Result/Impact: Volunteer logs Staff Responsible for Monitoring: Principals, Personnel Director</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Maintain Skyward web-based parental access to student grades and attendance records Strategy's Expected Result/Impact: Usage logs Staff Responsible for Monitoring: Principals Title I Schoolwide Elements: 3.2</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Continue centralized and coordinated online student registration Strategy's Expected Result/Impact: Skyward reports Staff Responsible for Monitoring: Directors, Principals</p>	Formative			Summative
	Nov	Jan	Mar	June





Strategy 6 Details	Reviews			
Strategy 6: Provide opportunities to showcase student achievement through open houses, special performances such as the Winter Arts Festival, and CSEEF Foundation dinner Strategy's Expected Result/Impact: Sign in logs Staff Responsible for Monitoring: Superintendent, Communication Director Title I Schoolwide Elements: 2.5, 3.2	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
Strategy 7: Community input and interaction on school wide committees will be encouraged through the development of a Graduate profile Strategy's Expected Result/Impact: Committee participation on committees Staff Responsible for Monitoring: Superintendent, Communication Director, Assistant Superintendent Title I Schoolwide Elements: 2.5	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8 Details	Reviews			
Strategy 8: Provide family engagement activities via ACE program in partnership with Boys and Girls Club. Strategy's Expected Result/Impact: Increase Family involvement and education. Staff Responsible for Monitoring: ACE family Educator Boys and Girls Club Site Coordinators Title I Schoolwide Elements: 2.6, 3.1, 3.2	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: CISD will provide timely, open communication and positive parental and community partnership opportunities in our schools.

Performance Objective 2: CISD will improve communication among school staff, parents, students, and community members

Evaluation Data Sources: Usage Report for School Messenger.

Strategy 1 Details	Reviews			
Strategy 1: Provide communication documents to reflect board policy regarding End of Course (EOC) exams Strategy's Expected Result/Impact: Communication logs Staff Responsible for Monitoring: Principals, Counselors Title I Schoolwide Elements: 2.4, 2.6	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide communication documents to reflect the graduation requirement changes for 2019 graduates and beyond Strategy's Expected Result/Impact: Graduation Plan documentation, logs, Agendas, sign in sheets Staff Responsible for Monitoring: Director of Communications, Counselors Title I Schoolwide Elements: 3.2	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Continue to develop use of social media such as Facebook, Twitter, etc for parent and community communication Strategy's Expected Result/Impact: Media Staff Responsible for Monitoring: Director of Communications, Principals Title I Schoolwide Elements: 3.2	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Campuses will provide timely email bulletin to parents and community Strategy's Expected Result/Impact: Copies of bulletin Staff Responsible for Monitoring: Principals Title I Schoolwide Elements: 3.1, 3.2	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Partner with Texas A&M University-Commerce to provide support services to campuses. ASPIRE program. Strategy's Expected Result/Impact: ASPIRE goals Staff Responsible for Monitoring: Superintendent ASPIRE Director TAMUC staff Title I Schoolwide Elements: 2.5	Formative			Summative
	Nov	Jan	Mar	June





Strategy 6 Details	Reviews			
Strategy 6: Continue to use Parent Square for all communication Strategy's Expected Result/Impact: Call log, Parent Square reports Staff Responsible for Monitoring: Superintendent, Communication Director, Principals Title I Schoolwide Elements: 3.2	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
Strategy 7: Continue to use district website to convey information and report news Strategy's Expected Result/Impact: Web updates Staff Responsible for Monitoring: Communications Director	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8 Details	Reviews			
Strategy 8: Provide reports on board meetings and campus happenings Strategy's Expected Result/Impact: newsletters online Staff Responsible for Monitoring: Communication Director	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: CISD will attract and retain qualified employees by providing competitive benefits, compensation and the training and tools necessary for success.

Performance Objective 1: CISD will achieve 100% HQ staff with a turnover rate of less than, equal to 15%.

Evaluation Data Sources: Personnel Reports.

Strategy 1 Details	Reviews			
Strategy 1: Continue recruiting contact with TAMU-C student observers regarding future employment with CISD Strategy's Expected Result/Impact: Letters and contracts on file Staff Responsible for Monitoring: Personnel Director	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide stipends for advanced degrees to increase teacher retention Strategy's Expected Result/Impact: Budget summary Staff Responsible for Monitoring: Personnel Director, Assistant Superintendent Funding Sources: stipends for advanced degrees - 255 - Title II, Part A - \$36,000	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Central administration and school administrators will recruit and hire highly qualified teachers with a focus on increasing the percent of minority teachers Strategy's Expected Result/Impact: Recruiting documentation Staff Responsible for Monitoring: Personnel Director, Principals	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Provide mentor teachers for new staff Strategy's Expected Result/Impact: Agendas of meetings Staff Responsible for Monitoring: Personnel Director, Assistant Superintendent	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Provide stipends for Department Heads, Lead Teachers, Assistant Principals to build capacity and promote leadership. Strategy's Expected Result/Impact: Budget Staff Responsible for Monitoring: Personnel Director, Assistant Superintendent, and Federal Programs Coordinator Funding Sources: stipends - 255 - Title II, Part A - \$7,000	Formative			Summative
	Nov	Jan	Mar	June





Strategy 6 Details	Reviews			
Strategy 6: Provide stipends for ESL teachers. Strategy's Expected Result/Impact: Budget Staff Responsible for Monitoring: HR Director	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: CISD will attract and retain qualified employees by providing competitive benefits, compensation and the training and tools necessary for success.

Performance Objective 2: All staff will be provided high quality, research based, sustained professional development

Evaluation Data Sources: Sign in Sheets and Surveys.

Strategy 1 Details	Reviews			
<p>Strategy 1: Staff Development opportunities will be provided for teachers, administrators, and paraprofessionals concerning the TRS curriculum/best practices.</p> <p>Strategy's Expected Result/Impact: Sign in sheets, Professional development logs</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Coordinator, Site based committees</p> <p>Funding Sources: staff development - 255 - Title II, Part A - \$20,000</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide training opportunities for teachers to acquire additional certifications (ESL,). Provide training opportunities for CTE teachers who do not hold Teacher certification, to have training in Classroom Management.</p> <p>Strategy's Expected Result/Impact: Certifications</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Coordinator, Personnel Director</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide professional development to support strategies for differentiation of instruction and second language learners</p> <p>Strategy's Expected Result/Impact: Classroom observations</p> <p>Staff Responsible for Monitoring: ESL Teachers, Assistant Superintendent, Coordinator, Principals</p> <p>Funding Sources: Training - 263 - Title III LEP - \$1,000</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers will receive high quality, intensive, sustained professional development that is classroom focused and is coordinated with ESEA, through Region X Professional Development Cooperative.</p> <p>Strategy's Expected Result/Impact: Sign in sheets, Professional Development logs</p> <p>Staff Responsible for Monitoring: Assistant Superintendent/Region 10</p> <p>Funding Sources: Region X PD Cooperative - 255 - Title II, Part A - \$10,400</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Provide staff development for all teachers to implement new technologies in the classroom and allow additional accommodations for special education students in regular education classrooms.</p> <p>Strategy's Expected Result/Impact: Staff Development Records</p> <p>Staff Responsible for Monitoring: Assistant Superintendent, Principals</p>	Formative			Summative
	Nov	Jan	Mar	June





Strategy 6 Details	Reviews			
Strategy 6: The District will assist campuses in developing and implementing plans to recruit and train teachers to maintain 100% of core academic subject area classes taught by highly qualified teachers Strategy's Expected Result/Impact: Recruitment records Staff Responsible for Monitoring: Personnel Director, Principals	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
Strategy 7: Staff Development opportunities will be provided for teachers and administrators with Restorative Discipline Practices to decrease negative student behaviors, increase attendance and provide relationship building. Strategy's Expected Result/Impact: Lesson Plans, Attendance logs, Office Referrals Staff Responsible for Monitoring: Assistant Superintendent, Administrators, Teachers	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: CISD will invest resources to ensure that students, parents and the community receive optimal educational services.

Performance Objective 1: CISD will implement measures to ensure efficient and effective fiscal responsibility.

Evaluation Data Sources: Evaluation of Budget reports.





Strategy 1 Details	Reviews			
<p>Strategy 1: Monitor the student transportation program for its safety, security and efficiency and make adjustments as needed</p> <p>Strategy's Expected Result/Impact: TXDot and local safety inspection records, continuing ed certificates, reports filed with Railroad commission, EP and other government agencies, safety audit reports, evaluations of route descriptions aligned to ridership</p> <p>Staff Responsible for Monitoring: Transportation Director, Finance Director, School Resource Officer</p> <p>Title I Schoolwide Elements: 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Campuses will comply with nutrition policy</p> <p>Strategy's Expected Result/Impact: Year End Review</p> <p>Staff Responsible for Monitoring: Finance Director, Food Services Director</p> <p>Title I Schoolwide Elements: 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Administer procedures required to keep schools clean, safe, and secure through effective custodial services and preventative maintenance</p> <p>Strategy's Expected Result/Impact: Year End Review</p> <p>Staff Responsible for Monitoring: Finance Director, GCA Supervisor, Director of Operations</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Manage an integrated e-purchasing process that complies with all government regulations (Skyward)</p> <p>Strategy's Expected Result/Impact: Annual Audit Report, Plans to Superintendent, FIRST report</p> <p>Staff Responsible for Monitoring: Director of Operations and Director of Finance</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Continue working with Energy Education Specialist to oversee District Comprehensive Energy Management Plan/Process started for the CISD Retrofit</p> <p>Strategy's Expected Result/Impact: Reduced energy costs</p> <p>Staff Responsible for Monitoring: Finance Director, Energy Management Specialist</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 6 Details	Reviews			
Strategy 6: EDGAR compliance for all federal programs Strategy's Expected Result/Impact: Financial reports Staff Responsible for Monitoring: Finance Director, Administrators	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
Strategy 7: Develop district procedures and guidelines for prevention, intervention and postvention with students who are identified as depressed and/or suicidal. Created a comprehensive suicide prevention policy. Training for all Administrators with PREPaRE Training. Strategy's Expected Result/Impact: Healthy mental stage for optimal learning for all students. Staff Responsible for Monitoring: Federal Grants Manager Counselors Assistant Supt. Title I Schoolwide Elements: 2.6	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: CISD will invest resources to ensure that students, parents and the community receive optimal educational services.

Performance Objective 2: CISD will extend a full day Kindergarten.

Evaluation Data Sources: PEIMS data.

Strategy 1 Details	Reviews			
<p>Strategy 1: Continue a full day Kindergarten to address needs and extended services for Early Childhood students.</p> <p>Strategy's Expected Result/Impact: Circle Assessments Reading Inventory to yield higher a Reading Readiness</p> <p>Staff Responsible for Monitoring: Coordinator of Family Services/Head Start Principal Coordinator of Federal Programs</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Title I Schoolwide Elements

ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)

1.1: Comprehensive Needs Assessment

See CES and ACW Comprehensive Needs Assessment.

ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)

ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)

District Funding Summary

211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	4			\$5,000.00
1	7	1	Federal Programs Coordinator		\$32,000.00
Sub-Total					\$37,000.00
255 - Title II, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	2	stipends for advanced degrees		\$36,000.00
4	1	5	stipends		\$7,000.00
4	2	1	staff development		\$20,000.00
4	2	4	Region X PD Cooperative		\$10,400.00
Sub-Total					\$73,400.00
263 - Title III LEP					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	2	3	Training		\$1,000.00
Sub-Total					\$1,000.00
282-ESSER III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	8	ESSER Funds		\$0.00
Sub-Total					\$0.00
Grand Total					\$111,400.00

Addendums